

The County of Yuba

CLERK RECORDER – REGISTRAR OF VOTERS

915 8th Street, Suite 107
Marysville, CA 95901-5273

• Elections (530) 749-7855
• Recorder (530) 749-7850

• Clerk (530) 749-7851
• Fax (530) 749-7854



Ms. Terry A. Hansen

November 20, 2012

Marysville Joint Unified School District
919 B Street
Marysville, CA 95901

Dear Governing Board:

The following qualified persons have been nominated to the Marysville Joint Unified School District, for the November 6, 2012 Presidential General Election:

Glen E. Harris, Trustee Area 1	4 Year Term
Jim Flurry, Trustee Area 3	4 Year Term
Bernard Rechs, Trustee Area 4	4 Year Term

Pursuant to Education Code §5326 the number of candidates for governing board member at large does not exceed the number of offices to be filled and a petition requesting an election be held has not been presented to the officer conducting the election. Therefore the person(s) nominated shall be appointed as prescribed by Education Code §5328.

Education Code 5328. If pursuant to Section 5326 a district election is not held, the qualified person or persons nominated shall be seated at the organizational meeting of the board, or if no person has been nominated or if an insufficient number is nominated, the governing board shall appoint a qualified person or persons, as the case may be, at a meeting prior to the day fixed for the election, and such appointee or appointees shall be seated at the organizational meeting of the board as if elected at a district election.

Enclosed for your action is the certified statement of vote results from the November 6, 2012 General Election for the office of Marysville Joint Unified School District Governing Board Member.

Winning candidates have been mailed a ceremonial Certificate of Election. They have been directed to obtain their official Certificate of Election & Oath of Office from the district. An official Certificate of Election has been enclosed for each individual elected.

An invoice for election services provided to the district will follow shortly.

Sincerely,

A handwritten signature in cursive script, appearing to read "Terry A. Hansen".

Terry A. Hansen
Yuba County Registrar of Voters

The County of Yuba

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Ms. Terry A. Hansen

CERTIFICATION OF COUNTY CLERK/REGISTRAR OF VOTERS TO THE RESULTS OF THE CANVASS OF THE NOVEMBER 6, 2012 GENERAL ELECTION AND SPECIAL VACANCY ELECTION

STATE OF CALIFORNIA }
COUNTY OF YUBA } ss.

I, Terry A. Hansen, County Clerk / Registrar of Voters of said county, do hereby certify that, in pursuance to the provisions of Elections Code Section 15300, et seq., I did canvass the results of the votes cast in the General Election held in said County on November 6, 2012 for measures and contests that were submitted to the vote of the voters, and that the Statement of Votes Cast to which this certificate is attached, is full, true and correct.

I hereby set my hand and official seal this 20th day of November 2012 at the County of Yuba.



A handwritten signature in cursive script, reading "Terry A. Hansen".

Terry A. Hansen, Registrar of Voters
County of Yuba, State of California

2

YUBA COUNTY Statement of Vote
YUB_20121106_E

100009	NON-PARTISAN MARYSVILLE JOINT GOV BRD MEMBER TA 2														
	Registration	Ballots Cast	Turnout (%)		ANTHONY "MR D" DANNIBILE	MARGIE MARKLE									
Edgewater A 1002	670	215	32.09		117	62									
Edgewater A - Vote by Mail	670	262	39.10		118	95									
FRC A 1003	733	133	18.14		75	41									
FRC A - Vote by Mail	733	200	27.29		99	82									
FRC B 1004	532	107	20.11		47	43									
FRC B - Vote by Mail	532	119	22.37		51	45									
FRC C 1005	623	131	21.03		22	14									
FRC C - Vote by Mail	623	214	34.35		39	26									
FRC D 1006	635	141	22.20		65	60									
FRC D - Vote by Mail	635	254	40.00		136	89									
Edgewater B 1007	796	243	30.53		100	43									
Edgewater B - Vote by Mail	796	317	39.82		76	58									
Word of Life A 2001	788	227	28.81		97	104									
Word of Life A - Vote by Mail	788	294	37.31		108	156									
First Pres A 2002	421	139	33.02		46	76									
First Pres A - Vote by Mail	421	185	43.94		53	114									
First Pres B 2003	661	219	33.13		58	75									
First Pres B - Vote by Mail	661	235	35.55		45	65									
Allyn Scott Cir 2004	678	181	26.70		3	5									
Allyn Scott Cir - Vote by Mail	678	261	38.50		11	15									
Cedar Lane 2006	766	171	22.32		0	0									
Cedar Lane - Vote by Mail	766	202	26.37		0	0									
One Stop 2007	860	204	23.72		42	51									
One Stop - Vote by Mail	860	274	31.86		35	46									
Word of Life B 2008	694	203	29.26		107	67									
Word of Life B - Vote by Mail	694	331	47.84		130	164									
Precinct Totals	9057	2314	25.55		779	641									
Vote by Mail Totals	9057	3148	34.76		901	956									
Grand Totals	9057	5462	60.31		1680	1597									
3RD CONGRESSIONAL	9057	5462	60.31		1680	1597									
4TH SENATE	9057	5462	60.31		1680	1597									
3RD ASSEMBLY	9057	5462	60.31		1680	1597									
1ST EQUALIZATION	9057	5462	60.31		1680	1597									
SUPERVISOR - 1ST	3989	2336	58.56		945	658									
SUPERVISOR - 2ND	5068	3126	61.68		735	938									
YUBA COUNTY	9057	5462	60.31		1680	1597									
CITY OF MARYSVILLE	4302	2753	63.99		735	938									
UNINCORPORATED	4755	2709	56.97		945	659									
MARYSVILLE LEVEE COMMISS	4302	2753	63.99		735	938									

3



State of California
Secretary of State

STATEMENT OF FACTS
ROSTER OF PUBLIC AGENCIES FILING

(Government Code section 53051)

Instructions:

1. Complete and mail to: Secretary of State,
P.O. Box 942877, Sacramento, CA 94277-0001 (916) 653-3984
2. A street address must be given as the official mailing address or as
the address of the presiding officer.
3. Complete addresses as required.
4. If you need additional space, attach information on an 8½" X 11" page, one sided and legible.

New Filing ☐ Update ☒

(Office Use Only)

Legal name of Public Agency: Marysville Joint Unified School District

Nature of Update: Election of new officers

County: Yuba

Official Mailing Address: 1919 B Street, Marysville, CA 95901

Name and Address of each member of the governing board:

Chairman, President or other Presiding Officer (Indicate Title): _____

Name: _____ Address: _____

Secretary or Clerk (Indicate Title): _____

Name: _____ Address: _____

Members:

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

RETURN ACKNOWLEDGMENT TO: (Type or Print)

12/11/12

Date

NAME [MJUSD]

ADDRESS [Attention: Lisa Mejia
1919 B Street]

CITY/STATE/ZIP [Marysville, CA 95901]

Signature

Lisa Mejia, Executive Assistant

Typed Name and Title

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
YUBA COUNTY
SCHOOL BOARD AUTHORIZATION FORM

TO: MEMBERS OF SCHOOL BOARDS OF TRUSTEES
YUBA COUNTY SCHOOLS DISTRICTS

Education Code §42632 and 42633 (§85232 & 85233 for Yuba College only) sets out the requirements for the filing with the County Superintendent of Schools the verified signature of each person, including members of the Board authorized to sign orders for the Board.

I hereby request that you fulfill the provisions of the above referenced code sections by completing the following:

1. We, members of Marysville School Board of Trustees hereby authorize Gay Todd to sign orders drawn on the funds of the School District.
2. Verified signatures and occupation of Governing Board Members of Marysville School District.

If you wish to authorize the clerk or secretary of the Board or an employee to sign all warrants and orders in the name of the Board, then have them sign below, and members of the Board approving this action please sign on the line provided.

Signature of person authorized to sign warrants: _____ Gay Todd
Signatures below are the verified signatures of the members of the Board of Trustees for calendar year 2013

- | | |
|-----------------------------------|------------------------------|
| 1. _____
President's Signature | _____
Occupation/Business |
| 2. _____
Clerk's Signature | _____
Occupation/Business |
| 3. _____
Member | _____
Occupation/Business |
| 4. _____
Member | _____
Occupation/Business |
| 5. _____
Member | _____
Occupation/Business |
| 6. _____
Member | _____
Occupation/Business |
| 7. _____
Member | _____
Occupation/Business |

Please retain one copy for your files and return original to Maggie Nicoletti, Yuba County Office of Education, 935 14th Street, Marysville, CA 95901.

CERTIFICATE OF ELECTION
OF
BOARD PRESIDENT, DISTRICT CLERK & BOARD REPRESENTATIVE

It is hereby certified that at the Annual Organizational Meeting of the Governing Board of the Marysville District, held (between December 7 - December 21) December 11, 2012, the following officers and representatives were elected:

PRESIDENT: _____

Address: _____

CLERK OR
SECRETARY: _____

Address: _____

BOARD
REPRESENTATIVES: _____

Address: _____

REGULAR MEETING
DATES AND TIMES: 2nd & 4th Tuesdays of each month

SUBMITTED BY: _____ TITLE: Superintendent

Gay Todd

INSTRUCTIONS: *Please complete and forward this certificate to the County Superintendent of Schools immediately following your Annual Organizational Meeting which must be held between December 7 - December 21, 2012*

Return to: Maggie Nicoletti
Yuba County Office of Education
935 14th Street
Marysville, CA 95901
(530)749-4854

BOARD MEETING DATES FOR 2013

2nd and 4th Tuesdays

~~1/8/13~~ (canceled)

1/22/13

2/12/13

2/26/13

3/12/13

3/26/13

~~4/9/13~~ (canceled)

4/23/13

5/14/13

5/28/13

~~6/11/13~~ (canceled)

6/25/13

~~7/9/13~~ (canceled)

7/23/13

8/13/13

8/27/13

9/10/13

9/24/13

10/8/13

10/22/13

11/12/13

~~11/26/13~~ (canceled)

12/10/13

~~12/24/13~~ (canceled)

[All meetings start at 6:30 p.m. and are held in the District Board Room unless otherwise specified.]

MEMORANDUM OF UNDERSTANDING
Agreement 13-1154_2

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "SCOE" and **Marysville Joint Unified School District** hereinafter referred to as "District."

Once signed by both parties, this MOU is in effect from **July 1, 2012** through **June 30, 2013**.

SCOE agrees to:

1. Provide a primary contact person for all work under this agreement. The contact will be:
Christine Anderson, Curriculum Specialist
cell 916-698-7958
canderson@scoe.net
2. Provide up to 12 days of support for district coaches, teachers and administrators with:
 - i) Professional development related to the Common Core State Standards for ELA and Literacy in History, Social Studies, Science and Technical Subjects
 - ii) Classroom walk throughs
 - iii) Implementation of the current ELA programs
 - iv) Initial steps for implementation of Common Core State Standards for ELA and Literacy in History, Social Studies, Science and Technical Subjects
3. Invoice District semiannually

District agrees to:

1. Provide a primary contact person for all work under this agreement. The contact will be:
Lennie Tate, Executive Director of Educational Services
530-749-6902
ltate@mjusd.com
2. Provide facility insurance and indemnification.
3. Pay SCOE money due within 90 days of invoicing. The fee is @ \$550 per day (estimate \$6,600).

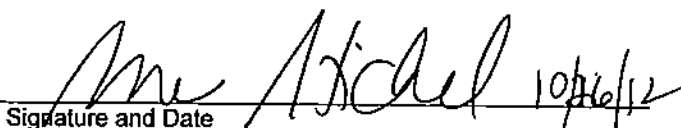
Indemnity. SCOE shall indemnify, defend, and hold harmless District, its officers, agents, and employees from and against any and all loss, cost, damage, expense (including attorney's fees), claim, suit, demand, or liability of any kind or character to any persons or property arising from or relating to any negligence of SCOE, its officers, agents, or employees.

District shall indemnify, defend, and hold harmless SCOE, its officers, agents, and employees from and against any and all loss, cost, damage, expense (including attorney's fees), claim, suit, demand, or liability of any kind or character to any persons or property arising from or relating to any negligence of District, its officers, agents, or employees.

SCOE and District monitor this agreement to oversee implementation of project activities. This Responsibility Agreement shall be effective upon signature.

Sacramento County Office of Education:
Sue Stickel, Deputy Superintendent Curriculum
and Intervention

Marysville Joint Unified School District:
Dr. Gay Todd, Superintendent

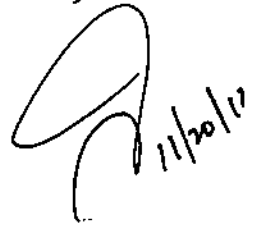

Signature and Date

Signature and Date

NOV. 20, 2012

MJUSD
Personnel Dept.

NOV 20 2012

 11/20/12

To MJUSD:

RECEIVED

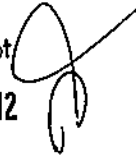
I have decided to take the
Early Incentive Retirement.

My retirement date is Jan. 11, 2013.

Marcy L. Cote - Nutrition Site Manager III - MHS

Marcelo

MJUSD
Personnel Dept
NOV 07 2012



11-6-2012

RECEIVED

To whom it may concern,

As of eighth day of November 2012 I Randy Fisher am resigning for my position at Lindhurst High School.

Randy Fisher



MJUSD
Personnel Dept.
NOV 19 2012



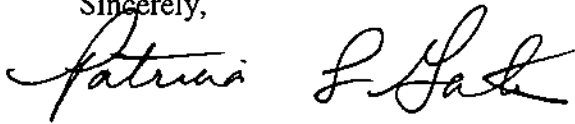
RECEIVED

11/16/2012

Mr. Carreon,

Please accept my formal notification of resignation for the position of Secondary Student Support Specialist at Yuba Gardens Middle School.

Sincerely,



Patricia Gates

MJUSD
Personnel Dept.
NOV 13 2012

RECEIVED

Date: November, 13, 2012

To: Mr. Ramiro Carreon, Assistant Superintendent of Personnel

From: Hope Ithurnburn, Intermediate School Secretary

Subject: RESIGNATION

Please be advised that I am formally resigning as School Secretary, with my last day being Friday, November 23rd.

Thank you for the wonderful opportunities that you have given me throughout the last few years. I will cherish the memories that I have made with the staff here at Yuba Gardens and the students. Ms. Ylst and Mr. Rogers have created a wonderful environment for our students and staff, and have been an absolute pleasure to work alongside.

Best wishes for the remainder of the 2012-13 school year!

Sincerely,


Hope Ithurnburn

October 30, 2012

Keri Ylst
Yuba Garden Intermittent School

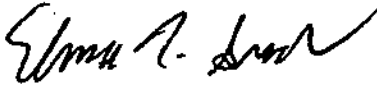
MJUSD
Personnel Dept.
NOV 01 2012
RECEIVED

Dear Ms. Ylst:

This is my formal notification that I am resigning from Yuba Gardens as Para-Educator. November 2, 2012 will be my last day of employment.

I appreciate the opportunities I have been given here, and wish the school much success in the future.

Sincerely,



Elma Srock

MJUSD
Personnel Dept.
NOV 19 2012



RECEIVED

November 19, 2012

To Whom It May Concern:

I am resigning from my position as Accounts Payable clerk at Marysville Unified School District as of November 16th, 2012.

Sincerely,



Shawna Williamson

✓
Donations made to Loma Rica Elementary, October 2012:

MJUSD SUPT OFFICE
NOV 19 2012
RECEIVED

Pizza Round - Up, 10% of sales on 10/9/12 totaling \$151.12
Hal Stocker - \$500.00

The following businesses and community members donated to our fall festival:

Auto Zone – 1 cleaning kit
Anival Tattoo - \$50.00 gift certificate
Ace Hardware Brown's Valley – gift basket
Bar 71 Feed - \$30.00 gift certificate
Collins Lake – Season Pass, \$130.00 value
Country Creations – Price Family Eagle
Cool Hand Lukes - \$25.00 gift certificate
Diamond Palace - \$50.00 gift certificate
Feather Falls Casino – gift basket, \$150 value
Grocery Outlet, Marysville - \$20 gift certificate
Home Depot – door, \$100 value
John Deere – toy, \$25 value
Lumber Jacks - \$30 gift certificate
Matt & Kabryna Andine - \$25 movie tickets gift certificate
Price Family – Magnetic Dart Board
Nature's Gifts Jewelry by Peggy Watson -- necklaces, earrings, headbands
Ponytail Salon, Dawn Martin - \$50 gift certificate
Ponytail Salon, Rachelle Hudson - \$50 gift certificate
Performance Auto – sweatshirt
Rebbe's Auto Parts – 2 cleaning kits
Roseville Auto Sales, Matt – 2 \$45 gift certificates
Sutter Orchard Supply – Garden Set
Nu Generations – 2 \$10 gift certificates
Wholesale Plus Furniture – Hutch, \$1000 value
Ray Bradley's Feed – straw bales
Bambies, Yuba City – discount on pumpkins

RECORDING REQUESTED BY:

AND WHEN RECORDED MAIL TO:

Marysville Joint Unified School District
Victor C. Lopez, Director of Construction
1919 B Street
Marysville, CA 95901

NOTICE OF COMPLETION

NOTICE is hereby given, that Mark Allgire, the undersigned and agent to the **Marysville Joint Unified School District**, situated in the County of Yuba, State of California, described as follows and to wit:

Portable Buildings P14-P18
P11-00983 & P11-01527 Job 8094

Edgewater Elementary School – 5715 Oakwood Drive, Marysville, CA 95901

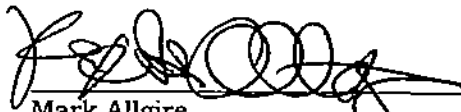
That Marysville Joint Unified School District, owner of said land, did on the 24th day of June 2010, entered into a contract with United Building Contractors, Inc. for all work related to construct building pads and the relocation of four (4) portable classrooms and one (1) restroom portable from Browns Valley Elementary and LHS to the above site upon the land above described;

That on the 4th day of May 2012, the said contract or work or improvements, as a whole, was actually completed by the said United Building Contractors, Inc, 275 Fairchild Avenue, Suite 106 Chico, CA. 95973:

That the name and address of all the owner's of said property are as follows:

Marysville Joint Unified School District
1919 B Street, Marysville, CA 95901
County of Yuba, State of California

and the nature of owner's title to said property is fee simple.

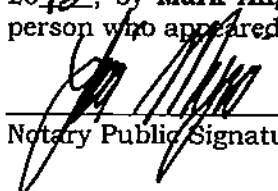


Mark Allgire
Assistant Superintendent, Business Services

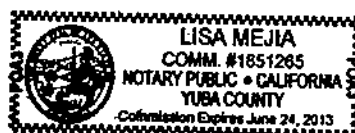
State of California

County of YUBA

Subscribed and sworn to (or affirmed) before me on this 29th day of November 2012, by Mark Allgire, proved to me on the basis of satisfactory evidence to be the person who appeared before me.



Notary Public Signature



**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
DEVELOPER FEE REPORT
DECEMBER 11, 2012**

FISCAL YEAR 2011/2012 --- July 1, 2011 – June 30, 2012

1. Brief description of the type of fee in account or fund.

School Impact Mitigation Agreement or statutory fees authorized by the Government Code.

2. Amount of fee.

School Impact Mitigation Agreements are individual agreements, which have different fee levels.

Sterling "Level II" fees are currently \$4.41 per square foot for each new residential housing unit. Commercial and industrial fees are currently \$0.47 per square foot.

3. Beginning and ending balance of the account or fund.

<u>Fund Number</u>	<u>Beginning Balance</u>	<u>Ending Balance</u>
Capital Facility Fund #25	\$ 8,377,538	\$ 5,094,221
Capital Facility Fund #26	\$ 0	\$ 0
	-----	-----
Total	\$ 8,377,538	\$ 5,094,221

4. Amount of fees collected and interest earned.

	<u>Fund #25</u>	<u>Fund #26</u>	<u>Total</u>
Beginning Balance 7/1/2011	\$ 8,377,538	\$ 0	\$ 8,377,538
Fees collected	\$ 381,966	\$ 0	\$ 381,966
Interest revenue	\$ 75,170	\$ 0	\$ 75,170
State revenues	\$ 0	\$ 0	\$ 0
Other revenues	\$ 34,404	\$ 0	\$ 34,404
Proceeds from COPS	\$ 0	\$ 0	\$ 0
Less: Expenditures	\$ 3,774,857	\$ 0	\$ 3,774,857
Ending Balance 6/30/12	\$ 5,094,221	\$ 0	\$ 5,094,221

5. Identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement.

Projects	2011/2012 Expenditures		
	Fund 25	Fund 26	Total
101 Arboga	\$ 108,000	\$ 0	\$ 108,000
103 Browns Valley	\$ 0	\$ 0	\$ 0
105 Cedar Lane	\$ 28,700	\$ 0	\$ 28,700
107 Cordua	\$ 7,000	\$ 0	\$ 7,000
109 Covillaud	\$ 5,500	\$ 0	\$ 5,500
111 Dobbins	\$ 166,028	\$ 0	\$ 166,028
112 Edgewater	\$ 41,764	\$ 0	\$ 41,764
113 Ella	\$139,000	\$ 0	\$ 139,000
115 Johnson Park	\$ 115,000	\$ 0	\$ 115,000
117 Kynoch	\$ 26,000	\$ 0	\$ 26,000
119 Linda	\$ 28,436	\$ 0	\$ 28,436
121 Loma Rica	\$ 101,978	\$ 0	\$ 101,978
125 Olivehurst	\$ 422,159	\$ 0	\$ 422,159
129 Yuba Feather	\$ 0	\$ 0	\$ 0
135 Foothill	\$ 0	\$ 0	\$ 0
136 The Meadows	\$ 0	\$ 0	\$ 0
137 McKenney	\$ 85,520	\$ 0	\$ 85,520
139 Yuba Gardens	\$ 99,000	\$ 0	\$ 99,000
242 MCAA	\$ 0	\$ 0	\$ 0
243 Lindhurst H.S.	\$ 80,331	\$ 0	\$ 80,331
245 Marysville H.S.	\$ 0	\$ 0	\$ 0

5. - Continued

Projects	2011/2012 Expenditures		
	Fund 25	Fund 26	Total
247 SLHS	\$ 0	\$ 0	\$ 0
355 Multi site	\$ -3,813	\$ 0	\$ -3,813
368 Ed. Serv. Center	\$ 83,318	\$ 0	\$ 83,318
Contracted Services (GFS, School Site Solutions, School Works, etc.)			
	\$ 39,127	\$ 0	\$ 39,127
Staff Facility Planning & Construction Supervision			
	\$ 608,211	\$ 0	\$ 608,211
COPS debt service & trustee fees			
	\$ 1,593,598	\$ 0	\$ 1,593,598
TOTAL			\$ 3,774,857

6. Identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement.

For future projects, see the District documents "Facilities Master Plan October 2005" and individual site master plans prepared by various architectural firms.

7. Description of each interfund transfer or loan made from the account or fund including the public improvement on which the transferred or loaned fees will be expended and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan.

N/A

8. Amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001.

None

FINDINGS

The Marysville Joint Unified School District has:

1. Expended developer fees for public improvements solely and exclusively for the purpose or purposes for which the fee was collected.
2. Levied, collected or imposed no fee to be used for general revenue purposes.
3. Deposited developer fees in a separate fund in a manner that has avoided commingling of those fees with other funds.
4. Expended developer fees only for the purposes for which they were collected.
5. Made available to the public specified information relating to the fee, interest, other income, expenditures, and refunds occurring during the fiscal year within 180 days of the close of the fiscal year.

School Business Consulting

MEMORANDUM

Date: November 19, 2012

To: Gay Todd
Mark Allgire

From: Terri Ryland

Subject: Review of Paragon Extension Request - Revised

Per your request, I have reviewed the various summaries, budgets and documents from the California Department of Education and Paragon Collegiate Academy in order to provide financial comments and analysis related to Paragon Collegiate Academy's request for a two-year extension. My initial review raised a number of significant concerns and/or questions, so I requested additional information from Lisa Reese. The requested information was received the beginning of September and I have adjusted my comments accordingly. [This analysis related to the extension/renewal of the charter is based upon the work completed in August and September and reflects little of the conclusions or findings of the more extensive review conducted in October and November.]

Comments of note in the Executive Summary include:

- In 2011-12, teachers at Paragon Collegiate Academy (PCA) participated in weekly professional development trainings, held on early release days. In 2012-13, teachers will participate in monthly, day-long professional development trainings. I requested documentation to review the school calendar and bell schedules to be sure the required number of days and minutes are being met.
 - *Revision: per review of the annual school calendar and daily bell schedule (except for minimum days), there are 30 minimum days and 150 regular days, for a required total of 180 days. The calculated minutes, assuming a statutory minimum of 180 minutes on minimum days, meets the State-required minimum annual minutes by grade level.*
- PCA currently has an MOU with El Dorado SELPA and a contract with Chico Country Day to provide services to their special education population. In addition, the PCA Executive Summary states that PCA has hired three special education teachers as classroom teachers who serve as case managers for the special education students. It is not clear if these teachers are in addition to the regular classroom teachers, if they perform their special education duties during the scheduled instructional minutes of all students, or some other delivery method. It appears that three additional teachers are not budgeted. In addition, there are no specifically identified costs for special education services, such as pupil support salaries, transfers to another agency or payments for professional services to another entity. Special education costs appear to be understated in the 2012-13 budget.

21

8334 Parus Way, Granite Bay, California 95746

Office (916) 652-7165 Fax (916) 652-7168 terri@rylandcpa.com

November 19, 2012

Ms. Gay Todd and Mr. Mark Allgire

Re: Paragon Collegiate Academy Request for Extension - Revised

Page 2 of 5

- *Revision: Per a review of the restricted budget supplied on August 21, 1.0 special education teacher is budgeted beginning 2012-13, along with contracted psychologist and therapy services. The special education budget requires a contribution from unrestricted funds of \$5,350 in the first year.*
- PCA was planning to open school this year with 135 students. Is this additional enrollment documented? Are there names on waiting lists or have registration materials been completed? Requests for actual enrollment figures for the current year have not yet been provided.
 - *Revision: Per documentation submitted by PCA, enrollment the second week of school was 125 students. For my budget analysis purposes, and absent documentation of reasons for projected increasing enrollment, enrollment was held constant at 125 for the multi-year projections.*
- Revenue projections are based on increases in ADA of 15.28, 19.1 and 33.23 for the 2012-13 through 2014-15 fiscal years. This cumulative enrollment growth of 67.81 ADA adds \$420,000 in general purpose block grant funding over the three year period. Without any documentation of why this growth is anticipated or even if this year's growth target of 15.28 ADA has yet been achieved, a more conservative revenue projection of level ADA might be more fiscally appropriate.
 - *Revision: per documentation submitted by PCA, enrollment the second week of school was 125 students. For my budget analysis purposes, and absent documentation of reasons for projected increasing enrollment, enrollment was held constant at 125 for the multi-year projections. Both revenue projections and staffing projections were held at the current enrollment level.*
- Revenue Limit funding can be adjusted back up to reflect the passage of Prop 30.
- Cash flow projections indicate cash shortfalls in most months up to \$(239,000) in any one month. The cash flow projections anticipate cash deferrals of 37.5% which is a good estimate, but they do not reflect the receipt of \$250,000 in 2012-13, nor the annual repayment amount. In addition, PCA has been approved to have certain of its cash deferrals waived for the 2012-13 fiscal year. While some months are likely to be close, cash balances appear to be positive for the next fiscal year. Of course, this assumes that the revenue and growth assumptions referred to above are realized.

In order to more completely understand the proposed budget and multi-year projections submitted with the extension request, I also reviewed the Second Interim report submitted by PCA for 2011-12. Questions related to the Second Interim report include:

- With a budget of \$43,750 for Federal Meal Reimbursement, zero dollars had been received YTD. Are claims being submitted for reimbursement regularly? Does the program offered meet the requirements for reimbursement?
- There was an additional \$11,000 of Local Revenue projected to be received for the remainder of 2011-12. What was this revenue and was it received?
- A transfer of funds to cover special education services for \$30,500 was removed from the budget - was this service covered in some other account line? Where are special education services budgeted?
- Between the Adopted Budget and the Second Interim budget report, Federal Revenue declined \$75,000 and State Revenue declined \$42,000. In addition, Certificated expenditures increased

8334 Parus Way, Granite Bay, California 95746

Office (916) 652- 7165 Fax (916) 652- 7168 terri@rylandcpa.com

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\$60,000 and Professional Services/Consultants was increased \$60,000. The end result of these significant changes was a budget that went from a surplus of \$250,000 to deficit spending of \$6,000. What was the reason for such significant swings in budgeted revenues and expenditures? Budget changes of this magnitude are worrisome to an oversight agency and create concerns as to the accuracy of the submitted budget and MYP.

Revision: Subsequent to the first draft of this report, responses were received from PCA, including the following in response to the above:

- "As our first year in operation did not start until July 1, 2011, we were estimating what our revenues and expenses would be to the best of our knowledge. Once the school opened and we were operating we revised our budget to reflect what actually was happening. We over estimated revenues by \$127,111 and under estimated expenses by \$122,083; resulting in a net change of \$249,194 to the negative. The major variances are as follows:
 - We were not able to enroll in the Federal Nutrition Program ~ \$44k
 - We did not have an LEA plan in place and did not get Title I ~ \$29K
 - We overestimated SB740 Program ~\$45K
 - We did not have nearly the participation in Lunch ~ 15K
 - We needed to hire an additional Teacher ~ \$60K
 - Health Insurance came in higher than expected ~ \$7K
 - We had to purchase more supplies than expected ~ \$12K"
- The financial statements indicate a beginning balance of restricted capital assets of \$200,000. What are these assets and from where did they originate? The financials also indicate that part of these assets are Construction in Progress - yet, there are no capital expenditures budgeted until 2014-15. Is there a plan to complete the construction of these assets and how is that construction to be funded?
 - Revision: Per PCA, "these costs have been carried on our balance sheet. In 2011, we had to make about \$200K in tenant improvements to our site in order to obtain our occupancy permit. As of June 30, 2011 we closed our books with \$118K in 9420 Buildings and Improvements. The remainder of the improvements were completed over that summer and totaled \$87K that has been carried in 9450 Construction in Progress this year. As of June 30, 2012 this was transferred to 9420 bringing the total improvements to \$206,536 and will be depreciated appropriately."
- The financial statements indicate a credit card balance of \$43,000; this is highly unusual and a risky, unsecured form of public school debt. How did this excessive balance occur and what are the plans to eliminate it?
 - Revision: Credit card was used for cashflow purposes and has now been paid off.
- The Budget and MYP indicate significant growth in categorical, or restricted, funding between 2011-12 and 2012-13. However, the budget is not broken down by Unrestricted and Restricted as is required for periodic reporting. The budget submitted with the charter petition extension

8334 Parus Way, Granite Bay, California 95746

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request does not appear to have added corresponding restricted expenditures to be matched with these new revenues. Until a budget document that is broken down into Unrestricted and Restricted can be reviewed, it appears that these restricted revenues are being used to cover previously unrestricted-type expenditures.

- *Revision: After a review of the restricted budgets that were received in late August, and adjusting my budget projections to flat enrollment as discussed above, the three-year MYP appears to be in balance for the next two years, but will have a negative fund balance in 2014-15 if the planned \$100,000 capital improvements remain. See the attached, revised three-year budget projections attached to this memorandum.*

The three-year Multi-Year Projection (MYP) was reviewed to determine additional fiscal assumptions. Comments related to the MYP include:

- While teacher costs were increased in years 2013-14 and 2014-15, the corresponding increases to health & welfare costs were not added to the budget.
- After 2012-13, no new textbooks are budgeted for the increasing student population.
- In 2015-16, the SB740 facilities lease reimbursement amount triples from \$32,000 to \$108,000 without a corresponding increase in budgeted rent/lease costs. It would appear that facility costs are understated by up to \$100,000 in 2015-16.
 - *This remains a concern; this topic was not addressed by PCA. However, the 2014-15 year is beyond the scope of this report.*
- In 2014-15, there is a budget of \$100,000 in capital improvements. What is the funding source for this capital expenditure?

After a thorough review of the documents supplied, there are still significant unresolved issues. While it is likely that the charter school will have sufficient funds to function for at least the next twelve to twenty four months due to the infusion of the \$250,000 revolving loan, there are concerns as to some of the underlying, structural budget assumptions.

- Without the anticipated, undocumented growth in ADA, revenues over the next three years could be significantly less than presented by PCA. Information as to the enrollment data for the current year and the methodology behind the growth assumptions must be provided so that accurate revenue projections can be made.
- More information is required to support the funding to complete the capital construction in progress.
- Budgeted costs appear to be understated for a number of items, most notably:
 - Health & welfare
 - Textbooks for new students
 - Facilities costs in the out years when reimbursement increases drastically
- Most significantly, internal controls appear lacking which creates risk. Controls that could use attention include:
 - Use of credit cards and maintaining high balances

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- Budget accuracy
- Timely filing of reimbursement claims
- Cash flow management
- Related party transactions and Conflict of Interest

Given the uncertainty regarding growth and cash balances, the precarious financial position projected in year three, and the significant concerns regarding internal controls and potential conflicts of interest, it is difficult to give a complete bill of good health at this point. In addition, I believe it would be in the District's best interests for staff to continue their regular and thorough oversight and review responsibilities in order to provide the most up-to-date assistance to the charter school and feedback to management.

Thank you again for the opportunity to be of service to the Marysville Joint Unified School District. Please let me know if you have any questions or would like additional documentation.

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8334 Parus Way, Granite Bay, California 95746

Office (916) 652- 7165 Fax (916) 652- 7168 terri@rylandcpa.com

Executive Summary

School: Paragon Collegiate Academy	Charter Number: 1182
Authorizing District: Marysville Joint Unified School District	Date Started Serving Students: 8/15/2011

I. Introduction/Background Information:

Paragon Collegiate Academy is located at 1608 Sampson Street, in Marysville, California. It serves students in K through 8th grade. Paragon Collegiate Academy opened August 15, 2011 with approximately 108 students. Paragon ended the first school year with 108 students. We are anticipating having an enrollment of 125-135 students for our second year.

Paragon is requesting a two year extension on their current charter.

II. Guiding Topics:

A. Educational Program

- Paragon Collegiate Academy is implementing the Core Knowledge Sequence in its second year. This implementation will include long term planning, curriculum mapping, and ongoing professional development. What is the Core Knowledge Sequence?
 - o The Core Knowledge Sequence: Content Guidelines for Kindergarten through Eighth Grade and the Core Knowledge is detailed outlines of specific content (and skills) taught in English/language arts, history, geography, mathematics, science, and the fine arts. As the core of school curriculum it establishes a solid, coherent foundation of learning, along with embedded flexibility for meeting local needs. The Core Knowledge Sequence is not a list of facts to be memorized. Rather, it is a guide to coherent content, designed to encourage steady academic progress as children build knowledge and skills from one grade to the next.
 - o The specificity of the Core Knowledge Sequence distinguishes it from other curricula. While most provide general guidelines concerning skills, they typically offer little help in deciding specific content. The specific content in the Core Knowledge Sequence provides a solid foundation for skills instruction. Moreover, because the Sequence builds knowledge systematically year by year, it helps prevent repetitions and gaps in instruction that can result from vague curricular guidelines (for example, repeated units on "Pioneer Days" or "Saving the Rain Forest;" or inadequate attention to the Bill of Rights, or to the geography of Africa, et cetera).

- Core Knowledge Schools are dedicated to teaching solid academic content and skills to all children. To implement Core Knowledge, many people, including staff and parents, engage in a great deal of thoughtful discussion and cooperative planning. The Sequence's high level of specificity grounds communication among staff members and with parents, providing a shared basis for understanding each child's curriculum and instruction. Teachers make a commitment to teach all the topics in the Core Knowledge Sequence at the assigned grade levels, and this commitment ensures consistency and helps avoid serious gaps and needless repetitions.
- The Sequence serves as the planning document in each classroom. Core Knowledge Schools align the Core Knowledge topics with state and district standards, and then develop curriculum plans for teaching all requisite topics and standards. Core Knowledge enables schools to work more effectively by exploiting "time on task" and providing schools an organizational focus.
- Core Knowledge Sequence is implemented horizontally, vertically, and in an interdisciplinary way. The curriculum is horizontal because every 7th grade teacher in the school teaches the same material at the same time. It is vertical because the 6th grade teachers know what was learned in 5th grade and what they must teach in 7th grade to prepare students for 8th. It is an interdisciplinary curriculum because, for example, when students learn about the 1920's in their history class, they are also learning about jazz artists in their music class, dancing the Charleston in their physical education class, and studying the Scopes Monkey trials in science class and the stock market crash in their math class.
- Alignment of Core Knowledge to California State Standards: The curriculum in grades K-8th will follow state standards and the Core Knowledge Curriculum Sequence ("CK Sequence"). Paragon Collegiate Academy will be working in conjunction with the Core Knowledge Foundation that has a comprehensive alignment of the California State Standards and Core Knowledge standards. This alignment will drive instruction for the K-8 grade levels.
- Paragon Collegiate Academy plans to continue administering multiple assessments to track student progress. The OARS (Online Assessment and Reporting System) assessment is used as a tri-annual benchmark assessment, testing the California state standards.
 - The Online Assessment Reporting System (OARS) is a web-based data management system that facilitates the collection, reporting, and analysis of district and state assessment information. District teachers and administrators use the data and report options in OARS to monitor student progress, to identify curricular areas that may need to be reinforced or re-taught, and to plan for the next instructional unit. OARS assessments are directly aligned to the California State Standards and Paragon uses these as benchmark assessments for all students 3 times per school year.

- DIBELS and CBM (curriculum based measures) are used monthly as a progress monitoring tool. Paragon has a Student Study Team that meets weekly for the purpose of identifying at risk students and identifying interventions to support these students. The above mentioned test data is analyzed at these meetings and used to help identify students as well as track their progress. All students are assessed using DIBELS and/or CBM upon entering Paragon.
 - o The CBM facilitates instruction and intervention at every tier of RTI through a district-level assessment system for Response to Intervention. This assessment and reporting suite includes a combination of benchmarking, progress monitoring, and comprehensive reporting. Available for grades K–8, the Reading and Mathematics curriculum–based measures examine a full year of academic growth, enabling you to make informed intervention and instructional decisions.
 - o The CBM is used as a screening tool for all incoming students, as well as a monthly progress monitoring tool for at risk students.
 - o The math assessments currently available with the CBM are based on the National Council of Teachers of Mathematics (NCTM) Curriculum Focal Point Standards in Mathematics. Alignment to Common Core Standards is currently in development. In each grade, K–8, you'll find a total of 30 progress monitoring measures: 10 aligned to each of the three main Focal Point standards for each grade level.
 - o The reading assessments available on the system are based on the 'Big Five' constructs of reading reported in the 2000 National Reading Panel report. These constructs are key to the success of students in reading.
 - o The CBM provides a comprehensive measurement and reporting system designed for implementation of Response To Intervention (RTI). It is designed specifically for universal screening, progress monitoring, and analyzing impact of interventions for student success. These CBM assessments (also known as General Outcomes Measures) are easy to administer and provide a reliable and valid measure of growth over time. The measures on CBM assess all the key components of reading and math concepts / skills across the K-8 grade levels. Educators have the option of assessing paper/pencil or through computer-based administration of the measures.
 - o **READING CURRICULUM BASED MEASURES**
 - All reading areas are based on the 'Big Five' constructs of reading reported in the 2000 National Reading Panel report.

READING							
Grade	Phonemic Awareness	Letter Sounds	Letter Names	Word Fluency	Passage Fluency	Vocabulary	Reading Comprehension
K	X	X	X	X			
1	X	X	X	X	X		
2				X	X	X	X
3				X	X	X	X
4					X	X	X
5					X	X	X
6					X	X	X
7					X	X	X
8					X	X	X

- Mathematics is currently based on the National Council of Teachers of Mathematics (NCTM) Curriculum Focal Point Standards in Mathematics

MATHEMATICS						
Grade	Numbers and Operations	Geometry	Measurement	Algebra	Data Analysis	Ratios
K	X	X	X	*	*	
1	X	X	*	X	*	
2	X	*	X	X	*	
3	X	X	*	X	*	
4	X	*	X	X	*	
5	X	X	X	X	*	
6	X	*	*	X	*	X
7	X	X	X	X	*	*
8	X	X	X	X	X	*

- CBM and RTI
 - The flexibility and technical excellence built into the CBM allow students to benefit from research-based decision-making regardless of RTI tier. The universal screening, benchmarking, and progress monitoring measures were developed to provide continuity in data and reporting—giving you the tools to inform instruction and plan intervention for individuals or groups of students.
 - Tier I:
 - In Tier I of RTI, universal screening is conducted three times a year to determine the current level of performance for all students. While focusing on the core curriculum, we use this assessment data to determine who would benefit from differentiated instruction to address individual needs.
 - CBM provides benchmark and progress monitoring assessments for all students.
 - Provides a snapshot of an entire school, grade, or classroom.
 - Provides progress-monitoring assessments that effectively facilitate differentiated instruction.
 - Delivers item-level data to pinpoint student strengths and weaknesses within a content area.

- Tier 2
 - In Tier 2 of RTI, progress monitoring provides the evidence base required for us to make instructional decisions for more specific and intensive intervention to improve student achievement.
 - CBM provides real-time data to efficiently and effectively connect each student with valid interventions.
 - It includes progress-monitoring measures and item analysis reports allowing us to pinpoint instructional areas of concern for each student or group.
- Tier 3
 - In the most intensive level of the RTI framework, progress-monitoring evidence is even more essential. More frequent measures quantify the impact of a specifically designed intervention program for the struggling student by evaluating the rate of improvement over time.
 - CBM provides focused, reliable data at an item level to help customize interventions
 - Allows us to use the data to strategize a program of frequent progress monitoring.
 - Provides the detailed data required to target an individual student's needs.
 - Provides data that directs the process of intensive intervention needed for students at this RTI level.
- Dibels is a very similar assessment to CBM and is used as a secondary data source and for students in higher grades requiring basic reading assessment. As shown in the above chart CBM does not measure phonemic awareness, letter sounds, letter names, and word fluency for students past the 1st grade. The Dibels assessments allow us to have more data regarding reading strengths and weaknesses in the higher grades. All students in grades K-2 are assessed using Dibels and is used as needed in the upper grades.
- Paragon Collegiate Academy will continue to use the Response to Intervention (RTI) model.
 - Paragon Collegiate academy uses the CBM assessment as a universal screener for all students. At the beginning of each school year all students are assessed using the CBM. As new students enter throughout the school year they too are promptly assessed using the CBM.
 - The results from the universal screener allow teachers to modify their instruction to meet the needs of their students identifying areas of weakness and areas of strengths. The results of the CBM help teachers provide necessary interventions in the classroom.
 - The results from the universal screener are also analyzed by school staff to identify at risk students. "At risk" is defined by students not meeting grade level standards. Students that are identified as "at risk" are referred to

Paragon's AAA (Accelerated Academic Achievement) Time. This is an extended school time for students at need that is instructed by Paragon teachers. The teachers work with the individual students on their particular needs in an effort to bring them up to grade level. All students in the AAA program are assessed monthly using the progress monitoring portion of the CBM.

- The CBM is given to all students at Paragon Collegiate Academy three times per year: In the Fall, Winter, and Spring. After each assessment the staff of PCA meet to analyze the data, and to decide how to modify instruction further based on the needs of their students. The data from the CBM is used in conjunction with the OARS assessment results to get a 360 degree view of the student.
- Students not showing progress in the AAA program are then referred to our "student success team." This team consists of all teachers that interact with the student, the parent(s), and the administrator. This team meets on a weekly basis to identify students that considered high risk by assessments, parent input, classroom work, and teacher observation. The team meets to identify additional interventions that may be appropriate to help the student show progress. If after multiple interventions have been implemented if the student is still not showing adequate progress the student will then be referred to the school Psychologist for additional testing.
- The RtI framework centers on three elements critical for reaching student success.
 - First, an emphasis on strategic and formative assessments allows teachers to focus on effective instructional strategies for optimal student learning in the whole class environment. Teachers are encouraged to not only use our school progress monitoring tools and benchmark assessments but to create formative assessments that align to the state standards through the OARS system. They use these as checks for understanding and identify areas that need re-teaching. Please describe what this process looks like at Paragon.
 - . Second, the combination of educational expertise, resources, and parent input provides an avenue for targeting individual students' needs. At Paragon, we have a weekly Student Study team that includes administration, teachers, support staff, as well as parents. During these meetings we identify student(s) at risk and identify interventions that might be useful for these students. The interventions are identified and then a timeline is determined as to how long the intervention(s) will be implemented. After this period of time passes the student is reassessed with the results being brought back to the SST to be analyzed. This cycle is continued until the student shows progress or it is decided that further testing is necessary.
 - Finally, RtI processes prompt educators to share knowledge and create common understandings and supportive professional communities based on what students need to learn in order to meet high standards. At Paragon, the teachers share their expertise at our weekly SST meetings, however during our monthly professional developments; the teachers are also working

- together. The monthly meetings consist of some training but they also include collaboration on strategies and a focus on student assessment results.
- In addition to using this model for academic reasons, Paragon utilizes the RTI methodology in approaching our student behavior.
 - At the beginning level of the RTI program, Paragon uses a school-wide positive reinforcement card called the "Paragon Card." By investigating these cards on a monthly basis, PCA staff is able to identify behaviors (both positive and negative) that may be forming in a class or across the entire school.
 - The Paragon Card is a school wide behavior plan. It tracks both positive and negative behaviors school wide. Students are given "positive signatures" for following the character counts traits and "negative signatures" for negative behaviors, as well as for academic related reasons such as, not turning in work and being unprepared. These cards are kept monthly and reviewed by the staff at the end of each month. At our monthly in-service meetings the results are evaluated as a team and interventions determined as needed.
 - There are levels of rewards for obtaining set numbers of positives and similarly there are levels of consequences for set numbers of negatives. (I.e. at five positives a student receives an in-class reward, at 10 they receive another reward and so on, until at 20 they are recognized in front of the entire school and given a larger reward. Similarly with negatives, 5 negatives results in a phone call homes, 10 is a phone call and a lunch detention and 15 would result in an office referral.)
 - These work as a mean of communication between students, teachers, and parents.
 - Positives and negatives are given with a code that explains what the positive or negative behavior was.
 - The Paragon Card is signed by a parent on a weekly basis
 - At the end of each month the classroom teacher tallies both positives and negatives and identifies their class' area of strength and weaknesses. The teacher can then identify whole class lessons that can be taught to improve on these areas.
 - In addition, if a student is receiving an excessive amount of negative marks it can easily be identified as to what areas the student struggles in. (i.e. not turning in homework or being disrespectful) because the behaviors have been tracked. A behavior plan can then be developed for this student as a means of intervention.
 - If a student is continuing to struggle they may be referred to the Student Study Team where other staff and the parents are involved in helping the student change their behavior.
 - As a school wide screener we also compile the results of the cards monthly and evaluate if there is an area of concern that we need to

address as a whole (i.e. bullying) or if there is a celebration we need to have as a school. We also would hope to see a decrease in the number of negatives as the school year progressed and an increase in positive behaviors.

- Curriculum: Paragon Collegiate Academy has implemented the following Curriculum to supplement the Core Knowledge Sequence and to meet the California Standards; this includes materials for all students: What is the Core Knowledge Sequence that the curriculum below supplements?
 - o Reading & Language Arts/Intervention: California Literature and California Treasures
 - o Reading: Accelerated Reader
 - o Mathematics: California Mathematics
 - o Mathematics Intervention: Accelerated Math
 - o Science: Foss Kits
 - o Science: Zingy learning
 - o History/Social Studies: Pearson
- The Core Knowledge Sequence is A Coherent, Cumulative, and Content-Specific Curriculum
 - o The idea behind the *Core Knowledge Sequence* is simple and powerful: knowledge builds on knowledge. For the sake of academic excellence, greater fairness, and higher literacy, Core Knowledge provides a core curriculum that is coherent, cumulative, and content-specific in order to help children establish strong foundations of knowledge, grade by grade.
 - o If all of our children are to be fully educated and participate equally in civic life, then we must provide each of them with the shared body of knowledge that makes literacy and communication possible. This concept, so central to the Core Knowledge Foundation's goal of excellence and equity in education, takes shape in the Core Knowledge Sequence—a pioneering attempt to outline the specific core of shared knowledge that all children should learn in American schools.
 - o The Core Knowledge Sequence is a detailed outlines of specific content (and skills) taught in English/language arts, history, geography, mathematics, science, and the fine arts. (see attached Sequence)
- Instructional Time: (See attached schedule)
 - o Paragon Collegiate Academy complies with and monitors daily implementation of instructional time for the current SBE-adopted standards-based, basic core programs for RLA/ELD. This time is given priority and protected from interruptions: PCA uses the California Literature and California Treasures Curriculum for the RLA/ELD program.
 - o What is name of this curriculum? How is instructional time monitored?
 - a. Kindergarten: 60 minutes
 - b. Grades one through three: 2.5 hours

- c. Grades four through six: 2.0 hours
- d. Grades six through eight: 1.0 and up to 2.0 hours (or up to two periods)
- e. Instructional time is set by the school administration and is monitored through frequent walk-throughs and observations.
- Paragon Collegiate Academy complies with and monitors daily implementation of instructional time for the current SBE-adopted standards-based, basic core programs for mathematics. PCA uses the California Mathematics Curriculum for general math instruction and Accelerated Math for math intervention and acceleration.
 - All classes receive a minimum of 60 minutes per day in mathematics.
 - Instructional time is set by the school administration and is monitored through frequent walk-throughs and observations.
- Physical Education:
 - Physical Education: Paragon Collegiate Academy students are taught and assessed based on the State of California's Physical education Standards. Grades K-3 have a daily physical education time built into their schedule where the classroom teacher provides instruction and activities based on the state standards. Grades 4-8 are taught by one of our classroom teachers during our specials time from 2-3 PM daily. (See attached schedule)
 - PE Instructional Minutes:
 - EdCode states that K-8 schools are required to provide 200 minutes for every 10 days of instruction.
 - Our K-3 students currently receive 100min/every week.
 - Our 4-8 students currently average 150min each week
 - Students at Paragon also have Art class every Tuesday for approximately 1 hour. The Art curriculum is aligned to the Core Knowledge Sequence and teaches about art history, art techniques, art theory etc. We have hired an outside contractor to teach this class.
 - Students at Paragon also have music class every week. This class is taught during our specials time from 2-3 PM daily and is taught by one of our general education teachers who has a degree in music as well as elementary education. In this class they learn about music theory, music in relation to history, how to read music, and the older students learn how to play instruments. The music curriculum also is aligned to the Core Knowledge Sequence.
 - For other instructional times please see attached schedule.

- Instructional Goals:
 - In using our internal assessments (see section below on Instructional Assessments for an example of what we use), PCA was able to identify some areas that our students need specific instruction on. Looking at the school as a whole, we found that many of our students would benefit from specific instruction in certain areas.
 - Mathematics: From the analyzing of assessments used in our first year, the CBM and OARS assessments, it was determined that our students would benefit from instruction relating to Number Operations and Geometry, as well as some attention paid to the introduction of Algebraic Functions to the younger grades. These decisions were made based on the students' scores on these assessments. These areas were identified as areas of weakness based on low scores on the tests.
 - English Language Arts: From the analyzing of assessments used in our first year, the CBM and OARS assessments, it was determined that our students would benefit from instruction relating to as is common with many students, Reading Comprehension is an area that ALL students need specific instruction in; another area that came up is the area of Written and Oral Conventions. These were identified based on low scores on these assessments.

The goals identified below were based on the CBM assessments. In our first year these were the only assessments that were consistent throughout the year. (The OARS system was not in place and ready to assess at the beginning of the 2011-2012 school year, and STAR test results have not been released yet).

- First Grade
 - ELA: Written and Oral Conventions – Demonstrate the command of the conventions of standard English grammar and usage when writing or speaking. (see above)
 - In PCA's assessment of First Grade students they averaged 60.4% in the area of Written and Oral Conventions.
 - By the end of the 2012-13 school year, our First Grade Students will be averaging 65% in the area of Written and Oral Conventions.
 - By the end of the 2013-2014 school year, our First grade students will be averaging 70% in the area of written and oral conventions.
 - By the end of the 2014-2015 school year, our First grade students will be averaging 75% in the area of written and oral conventions.
 - Math: Operations and Algebraic Thinking – Understand and apply properties of operations and the relationship between addition and subtraction.

- In PCA's assessment of First Grade students they averaged 55.6% in the area of Operations and Algebraic Thinking.
 - By the end of the 2012-13 school year our First Grade Students will be averaging 60% in the area of Operations and Algebraic Thinking.
 - By the end of the 2013-2014 school year our First Grade Students will be averaging 65% in the area of Operations and Algebraic Thinking.
 - By the end of the 2014-2015 school year our First Grade Students will be averaging 70% in the area of Operations and Algebraic Thinking. .
- **Second Grade**
- ELA: Written and Oral Conventions – Demonstrate the command of the conventions of standard English grammar and usage when writing or speaking.
 - In PCA's assessment of Second Grade students the averaged 21% in the area of Written and Oral Conventions.
 - By the end of the 2012-13 school year, our Second Grade students will be averaging 50% in the area of Written and Oral Conventions.
 - By the end of the 2013-2014 School Year, our Second Grade students will be averaging 60% in the area of Written and Oral Conventions
 - By the end of the 2014-2015 school year, our Second Grade Students will be averaging 70% in the area of written and oral conventions.
 - Math: Measurement and Geometry – Work with Time and Money
 - In PCA's assessment of Second grade students they averaged 49.5% in the area of Measurement and Geometry.
 - By the end of the 2012-13 school year, our Second Grade students will be scoring 55% in the area of Measurement & Geometry.
 - By the end of the 2013-2014 school year, our second grade students will be scoring 65% in the area of Measurement & Geometry.
 - By the end of the 2014-2015 school year, our second grade students will be scoring 70% in the area of Measurement and Geometry.
- **Third Grade**
- ELA: Reading Comprehension – Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

- In PCA's assessment of Third Grade students they averaged 56% in the area of Reading Comprehension.
 - By the end of the 2012-13 school year, our Third Grade students will be scoring 60% in the area of Reading Comprehension.
 - By the end of the 2013-14 school year, our Third Grade students will be scoring 65% in the area of Reading Comprehension.
 - By the end of the 2014-15 school year, our Third Grade students will be scoring 75% in the area of Reading Comprehension.
- Math: Numbers and Operations – Develop understanding of fractions as numbers.
 - In PCA's assessment of Third Grade students they averaged 62% in the area of Numbers and Operations.
 - By the end of the 2012-13 school year, our Third Grade students will be scoring 65% in the area of Numbers and Operations.
 - By the end of the 2013-14 school year, our Third Grade students will be scoring 70% in the area of Numbers and Operations.
 - By the end of the 2014-15 school year, our Third Grade students will be scoring 75% in the area of Numbers and Operations.
- **Fourth Grade**
 - ELA: Reading Comprehension – Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.
 - In PCA's assessment of Fourth Grade students they averaged 53% in the area of Reading Comprehension.
 - By the end of the 2012-13 school year, our Fourth Grade students will be scoring 60% in the area of Reading Comprehension.
 - By the end of the 2013-14 school year, our Fourth Grade students will be scoring 65% in the area of Reading Comprehension.
 - By the end of the 2014-15 school year, our Fourth Grade students will be scoring 75% in the area of Reading Comprehension.
 - Math: Math Geometry – Draw and identify lines and angles and classify shapes by properties of their lines and angles

- In PCA's assessment of Fourth Grade students they averaged 69% in the area of Math Geometry.
- By the end of the 2012-13 school year, our Fourth Grade students will be scoring 70% in the area of Math Geometry.
- By the end of the 2013-14 school year, our Fourth Grade students will be scoring 75% in the area of Math Geometry.
- By the end of the 2014-15 school year, our Fourth Grade students will be scoring 80% in the area of Math Geometry.

○ Fifth Grade

- ELA: Reading Comprehension – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. .
 - In PCA's assessment of Fifth Grade students, they averaged 65% in the area of Reading Comprehension.
 - By the end of the 2012-13 school year, our Fifth Grade students will be scoring an average of 70% in the area of Reading Comprehension.
 - By the end of the 2013-14 school year, our Fifth Grade students will be scoring an average of 75% in the area of Reading Comprehension.
 - By the end of the 2014-15 school year, our Fifth Grade students will be scoring an average of 80% in the area of Reading Comprehension.
- Math: Numbers and Operations – Understand the place value system.
 - In PCA's assessment of Fifth Grade students, they averaged 56% in the area of Numbers and Operations.
 - By the end of the 2012-13 school year, our Fifth Grade students will be scoring 60% in the area of Numbers and Operations.
 - By the end of the 2013-14 school year, our Fifth Grade students will be scoring 65% in the area of Numbers and Operations.
 - By the end of the 2014-15 school year, our Fifth Grade students will be scoring 70% in the area of Numbers and Operations.

○ Sixth Grade

- ELA: Reading Comprehension – Determine the meaning of words, and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

- In PCA's assessment of Sixth Grade students, they averaged 66% in the area of Reading Comprehension.
- By the end of the 2012-13 school year, our Sixth Grade students will be scoring 70% in the area of Reading Comprehension.
- By the end of the 2013-14 school year, our Sixth Grade students will be scoring 75% in the area of Reading Comprehension.
- By the end of the 2014-2015 school year, our Sixth Grade students will be scoring 80% in the area of Reading Comprehension.
- Math: Numbers and Operations – Apply and extend previous understandings of numbers to the system of rational numbers.
 - In PCA's assessment of Sixth Grade students they averaged 67% in the area of Numbers and Operations.
 - By the end of the 2012-13 school year, our Sixth Grade students will be scoring 70% in the area of Numbers and Operations.
 - By the end of the 2013-14 school year, our Sixth Grade students will be scoring 75% in the area of Numbers and Operations.
 - By the end of the 2014-15 school year, our Sixth Grade students will be scoring 80% in the area of Numbers and Operations.
- **Seventh Grade**
 - ELA: Reading Comprehension – By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
 - In PCA's assessment of Seventh Grade students, they averaged 66% in the area of Reading Comprehension.
 - By the end of the 2012-13 school year, our Sixth Grade students will be scoring 70% in the area of Reading Comprehension.
 - By the end of the 2013-14 school year, our SSeventh Grade students will be scoring 75% in the area of Reading Comprehension.
 - By the end of the 2014-2015 school year, our Seventh Grade students will be scoring 80% in the area of Reading Comprehension.

- Math: Number Operations, Algebra and Geometry – Know that there are numbers that are not rational, and approximate them by rational numbers.
 - In PCA’s assessment of Seventh Grade students, they averaged 40% in the area of Number Operations: Algebra and Geometry.
 - By the end of 2012-13 school year, our Seventh Grade students will be scoring 55% in the area of Numbers Operations: Algebra and Geometry
 - By the end of 2013-14 school year, our Seventh Grade students will be scoring 65% in the area of Numbers Operations: Algebra and Geometry
 - By the end of 2014-15 school year, our Seventh Grade students will be scoring 70% in the area of Numbers Operations: Algebra and Geometry

○ **Eighth Grade**

- ELA: Reading Comprehension – By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.
 - In PCA’s assessment of Eighth Grade students, they averaged 55% in the area of Reading Comprehension.
 - By the end of 2012-13 school year, our Eighth Graders will be scoring 65% in the area of Reading Comprehension.
 - By the end of 2013-14 school year, our Eighth Graders will be scoring 75% in the area of Reading Comprehension
 - By the end of 2014-15 school year, our Eighth Graders will be scoring 80% in the area of Reading Comprehension
- Math: Algebra – Analyze and solve linear equations and pairs of simultaneous linear equations.
 - In PCA’s assessment of our Eighth Grade students, they averaged 55% in the area of Algebra.
 - By the end of the 2012-13 school year, our Eighth Grade students will average 65% in the area of Algebra.
 - By the end of the 2013-14 school year, our Eighth Grade students will average 70% in the area of Algebra.
 - By the end of the 2014-15 school year, our Eighth Grade students will average 75% in the area of Algebra.

- Intervention Strategies:
 - o Grades K through eight are provided with 30-45 minutes (or up to 1 period) additional strategic support at each grade level linked to grade level basic core courses.
 - o At Paragon Collegiate Academy all students will access the core curriculum. In order for students to access the core curriculum they must be taught at their appropriate instructional level. This is especially important for low achieving students. Paragon Collegiate Academy will identify the low achieving students by using the California Star Test results. The following are excerpts of the scale score ranges for the performance levels of the California Standards Tests for English Language Arts and Mathematics. They serve as an example of one criteria to identify students as low achieving. Students scoring at the Below Basic, Below Basic and Basic level and performing low in the embedded assessments will be considered to be identified as a low achieving student.
 - o Paragon Collegiate Academy knows that administrators, teachers, parents, and guardians should use other available information (i.e., other test results, grades, teacher judgments or ratings) about student achievement in conjunction with state test results to produce a more accurate assessment of student achievement. Therefore, curriculum embedded assessments, teacher observations and rubrics will also be utilized to identify low achieving students

Intervention Strategies

Level 1

- Common formative assessments and expectations
- Regular staff meetings to review student progress
- Case management system monitored by the Principal
- Progress reports to parents
- Staff commitment to provide assistance to students
- Grading system that focuses on learning
- Focus on accelerating student progress and meeting student needs
- Development of Personalized Learning Plan (PLP)
- Tutoring, (AAA time)

Level 2

- Students not progressing with initial strategies are moved into secondary strategies
- Tutorial program in classrooms
- After school tutoring
- Mentoring
- Counseling/parent meetings
- Case management meetings to closely monitor student progress in intervention

Level 3

- Formal SST is held to determine interventions strategies to meet the specified need of the student.

Personalized Learning Plan (PLP) (Intervention Strategy Level 1)

In order to ensure that every student is given the opportunity to maximize their learning potential, Paragon Collegiate Academy will develop a PLP for each student. The PLP will provide the teacher, parents and student with a common understanding of the student's learning style and objectives. All parties are then best able to act on that understanding. The PLP will be discussed with the parent(s) at a conference at the end of the first quarter of the school year. This discussion will encompass the student's current progress, learning plan and objectives for the next quarter. PLP's will be revised as necessary and reviewed no less than twice per school year.

Student Success Team (SST) (Intervention Strategy Level 3)

A teacher or team of teachers will be able to identify a student in need of academic assistance at any time. A case management system monitored by the Principal will be used to ensure periodic reviews for all students during progress reporting times (e.g., every six weeks) and end of grading periods.

Paragon Collegiate Academy is committed to working with students who are achieving below grade level to help them perform at expected levels. Paragon Collegiate Academy, operating as a school of the district for special education, will utilize MJUSD'S SST process to develop a plan to address their individual needs.

An SST uses a systematic problem solving approach to assist students with concerns that are interfering with success. The SST clarifies problems and concerns; develops strategies and organizes resources; provides a system for school accountability; and serves to assist and counsel the parent, teacher and student. An SST is a general education function. Many students can benefit from an SST, including but not limited to, those students achieving below or above grade level and students who have experienced emotional trauma, behavioral issues, or language issues.

Anyone who has a concern for a student can refer that student to an SST for consideration. Anyone who is connected with that student can be included in the SST to provide information to share about the student's strengths, concerns and strategies that have been used in the past. These people may include, but are not limited to, teachers, parents, counselors, doctors, administration, social workers and law enforcement.

Paragon Collegiate Academy SST meetings will include 12 steps:

- Team members introduce themselves and their roles
- Purpose and process of the meeting are stated
- Timekeeper is appointed
- Strengths are identified

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- Concerns are discussed, clarified and listed
- Pertinent information and modifications are listed
- Concerns are synthesized with one or two chosen for focus
- Strategies to deal with are chosen, options are brainstormed
- Team chooses best strategies to carry into actions
- Individuals make commitments to actions
- Person responsible and timelines for actions are recorded
- Follow-up date is set

After implementation of an SST plan and follow up, if the problem continues, revisions to the plan are discussed or, if necessary, a referral for special education or Section 504 assessment might be deemed necessary by the Student Study Team.

- Students needing strategic intervention are identified through the OARS assessment, Dibels assessments and CBM assessments, as well as through teacher observation and assessment. In subsequent years we will also include data from the STAR test. Students not meeting grade level standards are referred to AAA and/or the Student Study Team.
- Students needing additional support are referred to our AAA program which offers an extended school day to students needing intervention/extra support. This program is an extended school day that runs from 3-4 pm on Monday, Tuesday, and Thursday. This is an average of 3 hours per week with an average of 36 minutes per day. During this time students are given intensive intervention by certified teachers in their area of need, as identified by previously mentioned assessments. Students needing more support than this also are assigned an instructional aide to help support them both in and out of the classroom.
- Paragon employs four instructional aides. The primary duty of the instructional aides to help meet the needs of the students. They provide push-in assistance for our special needs students, as well as at risk students. The instructional aides work alongside the teachers to meet individual student needs.
- Professional Development
 - Teachers:
 - In 2011-2012, Teachers at Paragon Collegiate Academy participated in weekly professional development trainings. These were held on our early release days. The trainings consisted of ELA program development, testing/data analysis, student engagement, Accelerated Reader training, ELA/interventions training, SST/interventions training, and more.
 - All teachers at Paragon were part of the professional development hours.

- Teachers received approximately 70 hours of professional development during the 2011-2012 school year.
- Included in Paragon's professional development model are walk-through observations, feedback, and student assessments. Professional development is on-going. After a training, the teachers are observed using identified strategy and students are assessed to see if progress was made. These results are presented and discussed at the next professional development opportunity.
- In 2012-2013, Teachers at Paragon Collegiate Academy participate in Monthly, day long professional development trainings focused on school needs, as determined by observation and data.
- Administration: The principal engages in professional development through a variety of resources: Charter School Management, California Charter School Association, California Charter School Development, El Dorado SELPA, Scholastic, and Core Knowledge. Specifically related to our ELA curriculum, all staff was trained by the publishers of California Treasures/Literature in the curriculum, planning, intervention, and differentiation.
- Special Education
 - Paragon Collegiate Academy currently has an MOU with El Dorado SELPA and has contracted with Chico Country Day to provide services to our special education population. Paragon also has employed 3 certified special education teachers as classroom teachers, who are also serve as case managers for our special education students.
- Academic Testing
 - It is the goal of Paragon Collegiate Academy that all students will progress at an accelerated rate through our academic program. Our target is to progress students to increase their assessed levels by one full grade level by the end of each school year (i.e. if a student comes into 5th grade but is reading at a 3rd grade level – our goal is have them reading at least at a 4th grade level by the time he/she leaves 5th grade).
 - Students that are below grade level are identified through our screening testing, and benchmark testing and are referred to AAA in order to provide them with remediation services in an effort to get them caught up to grade level.
 - Students will be assessed within the first few days of school (or enrollment) to assess a baseline for each and every student. Please specify how the data is used to assess student need? Do you have a form that pulls all the data together into a snapshot of student academic levels?
 - Paragon Collegiate Academy utilizes a variety of methods to assess the abilities of its students including but not limited to: What are each of these assessments specifically measuring?

- OARS Assessments (for students in 2nd through 8th) for Mathematics and English Language Arts, based on CA state standards students may also be tested in Science and Social Sciences/History using the OARS assessment.
- University of Oregon's DIBELS testing (K – 2nd) : Primary Grades Reading Fluency
- CBM's (K – 8) :testing Reading and Mathematics concepts
- WIAT-3 (where appropriate): Identification of Special Education Students
- Curricular Diagnostic Assessments
- Anecdotal observations (with evidence)
- State mandated assessments
- CELDT testing (where appropriate)
- ALL students will be re-assessed in the same areas each quarter during the school year using the OARS assessments and CBM assessments.
- Students who have been referred to the AAA program will be assessed on a monthly basis using the CBM assessments, to ensure that the need for AAA is still valid.
- All of this data will be compiled and presented to the principal and the rest of the staff on a quarterly basis (or monthly for the AAA students) during our Student Study Team Meetings. During these meetings we will focus on student growth and/or lack thereof and identify further steps to be taken to meet individual student needs.
- Paragon Collegiate Academy has only been open since August 2011 and has not received any state testing data as of today.
- Enrollment:
 - Paragon started the 2011-2012 school year with 108 Students and even with students moving in and out of the area we ended at 108 students in May.
 - Paragon is looking at opening our enrollment for the 2012-2013 school year and not limiting enrollment to particular time periods. This would have helped increase our enrollment in this first year.

B. Finances

- Paragon Collegiate Academy has decided to slow its growth model in order to ensure financial stability. In the 2011-2012 school year we had 6 classrooms with about 110 students. In 2012-2013 we again are planning to have 6 classrooms, but increasing enrollment to about 135 students. Our student goal was 110 in 2011-2012 and we met this goal, our goal for 2012-2013 was 135 students. In our budget we are planning for the worst case scenario and budgeted for 125 students, but our facilities

can hold 135 students, and being that we met our goal in 2011-2012, we anticipate meeting this goal this year.

- In 2013-2014 we plan to add one classroom and approximately 20 students. In 2014-2015 we will add one more classroom and increase enrollment by another 20-25 students. By slowing our growth model, Paragon is ensuring that we do not grow too big too fast and are able to financially sustain the growth and provide students with the necessary materials for success.
 - o To accommodate the students enrolled at Paragon our first year, we had the following class makeup:
 - Kindergarten (self-contained)
 - 1st/2nd Grade combination class
 - 3rd/4th Grade combination class
 - 5th grade (self-contained)
 - 6th grade (self-contained)
 - 7th/8th Grade combination class
 - o In the 2012-2013 School year we will have the following class makeup:
 - Kindergarten (self-contained)
 - 1st Grade (self-contained)
 - 2nd/3rd Grade combination class
 - 4th/5th Grade combination class
 - 5th/6th Grade combination class
 - 7th/8th Grade combination class
 - o In the 2013-2014 school year, we anticipate the following class makeups, however this will be determined by actual enrollment numbers.
 - Kindergarten (self-contained)
 - 1st Grade (self-Contained)
 - 2nd Grade (self-Contained)
 - 3rd/4th Grade Combination class
 - 5th Grade (self-contained)
 - 6th Grade (self-contained)
 - 7th/8th Grade Combination class
- Paragon Collegiate Academy's budget shows a surplus for all subsequent years. The first year, 2011-2012 show a deficit due to construction and startup costs, however this is rectified in all subsequent years. Our budget includes the worst case scenario if the state cuts student funding, showing that Paragon has planned for this incident.
- Paragon's budget does show a cash flow issue in 2012-2013 due to the state deferrals that we plan to accommodate for in one of three ways:
 - o We have applied for the waiver of deferrals through the CDE.
 - o We have applied for the revolving loan of \$250,000 at very little interest
 - o As a last resort we have the option open to us to sell receivables

If there is still a cash flow issue with the budget that was not corrected by these means, Paragon would then re-evaluate our budget and make the necessary adjustments to satisfy our cash flow needs.

- See attached Budget worksheet

C. Legal

- a. Paragon Collegiate Academy is following direction of the California Department of Education regarding cyber bullying.
- b. Paragon Collegiate Academy is following direction from the California Department of Education regarding Kindergarten enrollment age.

D. Food Services

- a. Paragon Collegiate Academy has partnered with Revolution Foods to provide healthy breakfast and lunch options to our students. Revolution Foods prepares all foods fresh, daily and delivers them to Paragon each morning.
- b. Paragon Collegiate Academy has also implemented the "breakfast in the classroom" program to get more students eating a healthy breakfast each day.
- c. Paragon Collegiate Academy currently has a free and reduced population of approximately 75%.

III. Summary

In conclusion, Paragon Collegiate Academy is a thriving school within the Marysville Joint Unified School District. Our enrollment has remained steady throughout the first year, and is increasing as we begin our second year. Paragon is a viable school with a sound financial plan, high parent involvement, increasing enrollment, and a sound curriculum aligned to the California State Standards.

We request this extension to our charter in order to have the opportunity to show multi-year growth and projections in finances, assessment, and student growth.

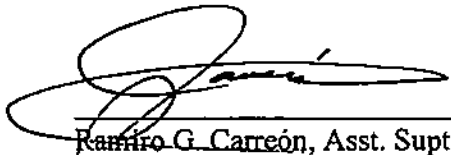
(1)

AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And the
ASSOCIATION OF MANAGEMENT AND CONFIDENTIAL EMPLOYEES
For the
2012-2013 SCHOOL YEAR

The Marysville Joint Unified School District ("District") and the Association of Management and Confidential Employees ("AMACE") have reached an agreement ("Agreement") on November 16, 2012. This Agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:

- ❖ The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.
- ❖ Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.
- ❖ This Agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

For the District:

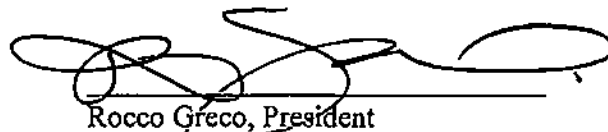


Ramiro G. Carreón, Asst. Supt.

Date

11/16/2012

For AMACE:



Rocco Greco, President

Date

11/16/2012

File

z. 2012 Marysville Jt USD
AMACE Negotiations
Tentative Agreement Nov 16 2012

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PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: Marysville Joint Unified School District
Name of Bargaining Unit: AMACE
Certificated, Classified, Other: Certificated and Classified

The proposed agreement covers the period beginning: July 1, 2012 and ending: June 30, 2013
(date) (date)

The Governing Board will act upon this agreement on: December 11, 2012
(date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement 2012-13	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2012-13	Year 2 Increase/(Decrease) N/A	Year 3 Increase/(Decrease) N/A
1 Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 6,331,523	\$ 103,837		
		1.64%		
2 Other Compensation - Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
		0.00%		
Description of Other Compensation				
3 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ -	\$ 15,613		\$ -
		15.04%		
4 Health/Welfare Benefits	\$ -	\$ -		
		0.00%		
5 Total Compensation - Add Items 1 through 4 to equal 5	\$ 6,331,523	\$ 119,450		
		1.89%		
6 Step and Column - Due to movement plus any changes due to settlement. This is a subset of Line No. 1.		\$ -		
7 Total Number of Represented Employees (Use FTEs if appropriate)	59.18			
8 Total Compensation - Average Cost per Employee	\$ 106,997	\$ 2,019		
		1.89%	0.00%	0.00%

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Public Disclosure of Proposed Collective Bargaining Agreement

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent. (1.64%). This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☒ No ☐

If yes, please describe the cap amount.

District pays \$776.03 per month per employee.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

District Estimates approximately 31% of the total settlement will be assumed by Restricted Programs. These programs must assume the increased costs of the proposed settlement within their current allocations.

Public Disclosure of Proposed Collective Bargaining Agreement

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Agreement is intended to close bargaining for the 2012-13 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District anticipates a level of deficit spending at least partially due to the one-time off salary schedule payout. However, the District has sufficient Fund Balance for the one-time off salary schedule payment.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

The District will use on-going funding, both unrestricted and restricted to fund the majority of the costs.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

One-time payout.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund
Bargaining Unit: **AMACE**

	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 44,741,768	\$ -	\$ -	\$ 44,741,768
Remaining Revenues (8100-8799)	\$ 10,048,831	\$ -	\$ -	\$ 10,048,831
TOTAL REVENUES	\$ 54,790,599	\$ -	\$ -	\$ 54,790,599
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 26,736,430	\$ 58,406	\$ -	\$ 26,794,836
Classified Salaries (2000-2999)	\$ 5,761,331	\$ 13,222	\$ -	\$ 5,774,553
Employee Benefits (3000-3999)	\$ 10,468,410	\$ 10,766	\$ -	\$ 10,479,176
Books and Supplies (4000-4999)	\$ 1,087,063	\$ -	\$ -	\$ 1,087,063
Services, Other Operating Expenses (5000-5999)	\$ 5,431,816	\$ -	\$ -	\$ 5,431,816
Capital Outlay (6000-6599)	\$ 50,723	\$ -	\$ -	\$ 50,723
Other Outgo (7100-7299) (7400-7499)	\$ -	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (1,390,263)	\$ -	\$ -	\$ (1,390,263)
TOTAL EXPENDITURES	\$ 48,145,510	\$ 82,394	\$ -	\$ 48,227,904
OPERATING SURPLUS (DEFICIT)	\$ 6,645,089	\$ (82,394)	\$ -	\$ 6,562,695
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ (7,102,582)	\$ -	\$ -	\$ (7,102,582)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (24,102)	\$ (82,394)	\$ -	\$ (106,496)
BEGINNING FUND BALANCE	\$ 9,350,796			\$ 9,350,796
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 9,326,694	\$ (82,394)	\$ -	\$ 9,244,300
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount (9790)	\$ 5,737,879	\$ (82,394)	\$ -	\$ 5,655,485

* Please see question #5 on page 7.

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H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Restricted General Fund**

Bargaining Unit:

AMACE

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10/31/12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 2,169,970	\$ -	\$ -	\$ 2,169,970
Remaining Revenues (8100-8799)	\$ 19,196,318	\$ -	\$ -	\$ 19,196,318
TOTAL REVENUES	\$ 21,366,288	\$ -	\$ -	\$ 21,366,288
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,557,262	\$ 26,208	\$ -	\$ 7,583,470
Classified Salaries (2000-2999)	\$ 6,422,185	\$ 6,001	\$ -	\$ 6,428,186
Employee Benefits (3000-3999)	\$ 5,105,344	\$ 4,847	\$ -	\$ 5,110,191
Books and Supplies (4000-4999)	\$ 4,458,580	\$ -	\$ -	\$ 4,458,580
Services, Other Operating Expenses (5000-5999)	\$ 3,735,452	\$ -	\$ -	\$ 3,735,452
Capital Outlay (6000-6599)	\$ 138,650	\$ -	\$ -	\$ 138,650
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ 521,146	\$ -	\$ -	\$ 521,146
TOTAL EXPENDITURES	\$ 29,556,726	\$ 37,056	\$ -	\$ 29,593,782
OPERATING SURPLUS (DEFICIT)	\$ (8,190,438)	\$ (37,056)	\$ -	\$ (8,227,494)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 7,102,582	\$ -	\$ -	\$ 7,102,582
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,087,856)	\$ (37,056)	\$ -	\$ (1,124,912)
BEGINNING FUND BALANCE	\$ 1,941,443			\$ 1,941,443
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 853,587	\$ (37,056)	\$ -	\$ 816,531
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amount (9790)	\$ 853,587	\$ (37,056)	\$ -	\$ 816,531

* Please see question #5 on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund AMACE		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ -	\$ -	\$ 46,911,738
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ -	\$ -	\$ 29,245,149
TOTAL REVENUES	\$ 76,156,887	\$ -	\$ -	\$ 76,156,887
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 34,293,692	\$ 84,614	\$ -	\$ 34,378,306
Classified Salaries (2000-2999)	\$ 12,183,516	\$ 19,223	\$ -	\$ 12,202,739
Employee Benefits (3000-3999)	\$ 15,573,754	\$ 15,613	\$ -	\$ 15,589,367
Books and Supplies (4000-4999)	\$ 5,545,643	\$ -	\$ -	\$ 5,545,643
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ -	\$ -	\$ 9,167,268
Capital Outlay (6000-6599)	\$ 189,373	\$ -	\$ -	\$ 189,373
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ -	\$ -	\$ (869,117)
TOTAL EXPENDITURES	\$ 77,702,236	\$ 119,450	\$ -	\$ 77,821,686
OPERATING SURPLUS (DEFICIT)	\$ (1,545,349)	\$ (119,450)	\$ -	\$ (1,664,799)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,111,958)	\$ (119,450)	\$ -	\$ (1,231,408)
BEGINNING FUND BALANCE	\$ 11,292,239			\$ 11,292,239
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 10,180,281	\$ (119,450)	\$ -	\$ 10,060,831
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount - Unrestricted (9790)	\$ 5,737,879	\$ (82,394)	\$ -	\$ 5,655,485
Unappropriated Amount - Restricted (9790)	\$ 853,587	\$ (37,056)	\$ -	\$ 816,531
Reserve for Economic Uncertainties Percentage	10.38%			10.26%

* Please see question #5 on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Charter School Fund 09

AMACE & OE3

Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10/31/12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$2,115,777	\$-	\$-	
Remaining Revenues (8100-8799)	\$315,953	\$-	\$-	
TOTAL REVENUES	\$2,431,730	\$-	\$-	
EXPENDITURES				
Certificated Salaries (1000-1999)	\$1,133,091	\$1,666	\$-	
Classified Salaries (2000-2999)	\$109,745	\$1,800	\$-	
Employee Benefits (3000-3999)	\$350,967	\$646	\$-	
Books and Supplies (4000-4999)	\$136,026	\$-	\$-	
Services, Other Operating Expenses (5000-5999)	\$168,781	\$-	\$-	
Capital Outlay (6000-6599)	\$-	\$-	\$-	
Other Outgo (7100-7299) (7400-7499)	\$-	\$-	\$-	
Direct Support/Indirect Cost (7300-7399)	\$533,120	\$-	\$-	
TOTAL EXPENDITURES	\$2,431,730	\$4,112	\$-	
OPERATING SURPLUS (DEFICIT)	\$-		\$-	
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$-	\$-	\$-	
TRANSFERS OUT & OTHER USES (7610-7699)	\$-	\$-	\$-	
CONTRIBUTIONS (8980-8999)	\$-	\$-	\$-	
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$-	*	\$-	
BEGINNING FUND BALANCE	\$-			
Prior-Year Adjustments/Restatements (9793/9795)	\$-			
ENDING FUND BALANCE	\$-		\$-	
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)		\$-	\$-	
Reserved for Economic Uncertainties (9770)		\$-	\$-	
Designated Amounts (9775-9780)		\$-	\$-	
Unappropriated Amount - Unrestricted (9790)			\$-	
Unappropriated Amount - Restricted (9790)			\$-	
Reserve for Economic Uncertainties Percentage				

* Note: Current Year Operating Expenditures will be reduced to compensate for increase due to the settlement.

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Child Development Fund

Bargaining Unit: AMACE Certificated Management

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10/31/12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 1,706,244	\$ -	\$ -	\$ 1,706,244
TOTAL REVENUES	\$ 1,706,244	\$ -	\$ -	\$ 1,706,244
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 515,744	\$ 1,973	\$ -	\$ 517,717
Classified Salaries (2000-2999)	\$ 598,447	\$ -	\$ -	\$ 598,447
Employee Benefits (3000-3999)	\$ 341,985	\$ 256	\$ -	\$ 342,241
Books and Supplies (4000-4999)	\$ 131,151	\$ -	\$ -	\$ 131,151
Services, Other Operating Expenses (5000-5999)	\$ 48,897	\$ -	\$ -	\$ 48,897
Capital Outlay (6000-6999)	\$ -	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 95,995	\$ -	\$ -	\$ 95,995
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 1,732,219	\$ 2,229	\$ -	\$ 1,734,448
OPERATING SURPLUS (DEFICIT)	\$ (25,975)	\$ (2,229)	\$ -	\$ (28,204)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (25,975)	\$ (2,229)	\$ -	\$ (28,204)
BEGINNING FUND BALANCE	\$ 131,173			\$ 131,173
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 105,198	\$ (2,229)	\$ -	\$ 102,969
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ 105,198	\$ (2,229)	\$ -	\$ 102,969
Reserve for Economic Uncertainties Percentage	6.07%			5.94%

* Please see question #5 on page 7.

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Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Cafeteria Fund AMACE Fund 13		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10-31-12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 5,604,500	\$ -	\$ -	\$ 5,604,500
TOTAL REVENUES	\$ 5,604,500	\$ -	\$ -	\$ 5,604,500
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,724		\$ -	\$ 7,724
Classified Salaries (2000-2999)	\$ 2,067,540	\$ 1,401	\$ -	\$ 2,068,941
Employee Benefits (3000-3999)	\$ 1,096,996	\$ 336	\$ -	\$ 1,097,332
Books and Supplies (4000-4999)	\$ 2,120,248	\$ -	\$ -	\$ 2,120,248
Services, Other Operating Expenses (5000-5999)	\$ 132,640	\$ -	\$ -	\$ 132,640
Capital Outlay (6000-6999)	\$ -	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 240,000	\$ -	\$ -	\$ 240,000
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 5,665,148	\$ 1,737	\$ -	\$ 5,666,885
OPERATING SURPLUS (DEFICIT)	\$ (60,648)	\$ (1,737)	\$ -	\$ (62,385)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (60,648)	\$ (1,737)	\$ -	\$ (62,385)
BEGINNING FUND BALANCE	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ (60,648)	\$ (1,737)	\$ -	\$ (62,385)
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ (60,648)	\$ (1,737)	\$ -	\$ (62,385)

* Please see question #5 on page 7.

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Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund: **Facilities Fund 25**
Bargaining Unit: **AMACE Classified Management**

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10-31-12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 300,000	\$ -	\$ -	\$ 300,000
TOTAL REVENUES	\$ 300,000	\$ -	\$ -	\$ 300,000
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ -	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ 419,850	\$ 3,482	\$ -	\$ 423,332
Employee Benefits (3000-3999)	\$ 181,035	\$ 836	\$ -	\$ 181,871
Books and Supplies (4000-4999)	\$ 110,850	\$ -	\$ -	\$ 110,850
Services, Other Operating Expenses (5000-5999)	\$ 458,557	\$ -	\$ -	\$ 458,557
Capital Outlay (6000-6999)	\$ 2,031,653	\$ -	\$ -	\$ 2,031,653
Other Outgo (7100-7299) (7400-7499)	\$ 554,722	\$ -	\$ -	\$ 554,722
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 3,756,667	\$ 4,318	\$ -	\$ 3,760,985
OPERATING SURPLUS (DEFICIT)	\$ (3,456,667)	\$ (4,318)	\$ -	\$ (3,460,985)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (3,456,667)	\$ (4,318)	\$ -	\$ (3,460,985)
BEGINNING FUND BALANCE	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ (3,456,667)	\$ (4,318)	\$ -	\$ (3,460,985)
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ (3,456,667)	\$ (4,318)	\$ -	\$ (3,460,985)

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Bargaining Unit:

AMACE

	FY 2012-13	FY 2013-14	FY 2014-15
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ 47,818,536	\$ 48,918,330
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ 26,158,138	\$ 26,221,623
TOTAL REVENUES	\$ 76,156,887	\$ 73,976,674	\$ 75,139,953
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 34,378,306	\$ 32,102,824	\$ 32,636,488
Classified Salaries (2000-2999)	\$ 12,202,739	\$ 12,188,510	\$ 12,433,633
Employee Benefits (3000-3999)	\$ 15,589,367	\$ 15,320,492	\$ 15,421,096
Books and Supplies (4000-4999)	\$ 5,545,643	\$ 5,559,044	\$ 5,185,875
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ 9,313,712	\$ 8,828,175
Capital Outlay (6000-6999)	\$ 189,373	\$ 100,000	\$ 125,000
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ 1,618,107	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ (725,000)	\$ (725,000)
TOTAL EXPENDITURES	\$ 77,821,686	\$ 75,477,689	\$ 75,523,374
OPERATING SURPLUS (DEFICIT)	\$ (1,664,799)	\$ (1,501,015)	\$ (383,421)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,231,408)	\$ (1,501,015)	\$ (383,421)
BEGINNING FUND BALANCE	\$ 11,292,239	\$ 10,060,831	\$ 8,559,816
ENDING FUND BALANCE	\$ 10,060,831	\$ 8,559,816	\$ 8,176,395
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 526,587	\$ 455,000	\$ 455,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
Reserved for Economic Uncertainties - Restricted (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -
Unappropriated Amounts - Unrestricted (9790)	\$ 5,655,485	\$ 5,840,485	\$ 5,455,693
Unappropriated Amounts - Restricted (9790)	\$ 816,531	\$ -	\$ -

Public Disclosure of Proposed Collective Bargaining Agreement

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Mandated Reserve Standard

		Current FY 2012-13	First Subsequent FY 2013-14	Second Subsequent FY 2014-15
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,821,686	\$ 75,477,689	\$ 75,523,374
b.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a times Line b. OR \$50,000	\$ 2,334,651	\$ 2,264,331	\$ 2,265,701

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 5,655,485	\$ 5,840,485	\$ 5,455,693
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 7,986,553	\$ 8,104,816	\$ 7,721,395
h.	Reserve for Economic Uncertainties Percentage	10.26%	10.74%	10.22%

3. Do unrestricted reserves meet the state minimum reserve amount?

Current FY 2012-13

Yes ☒

No ☐

First Subsequent FY 2013-14

Yes ☒

No ☐

Second Subsequent FY 2014-15

Yes ☒

No ☐

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

No Variance

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current Year Base Revenue Limit (BRL) per ADA:	<u>\$ 6,712.87</u> (Estimated)
(b) Prior Year Base Revenue Limit (BRL) per ADA	<u>\$ 6,500.87</u> (Actual)
(c) Amount of Current Year Increase: (a) minus (b)	<u>\$ 212.00</u>
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	<u>3.26%</u>
(e) Change in Deficit % from PY to CY: (Enter as a %)	<u>-3.26%</u>
(f) Percentage Increase in BRL after deficit:	<u>0.00%</u>
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	<u>1.67%</u>

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L. CERTIFICATION FORM NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent fiscal years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. Absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board, however, it does not prevent them from taking action on the agreement.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Marysville Joint Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement between the District and AMACE, during the term of the agreement from 7/1/12 to 6/30/13.

Board Actions

The board actions necessary to meet the costs of the agreement in each year of its term are as follows:

Current Year

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u>82,394</u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u>(82,394)</u>

Subsequent Years

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> </u>

Budget Revisions

If the district does not adopt all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications (check one & sign)

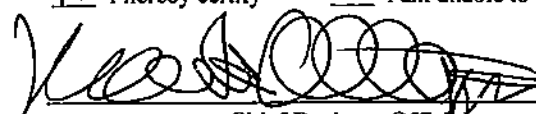
☒ I hereby certify ☐ I am unable to certify


 District Superintendent
 (Signature)

12/11/2012

Date

☒ I hereby certify ☐ I am unable to certify


 Chief Business Official
 (Signature)

12/11/2012

Date

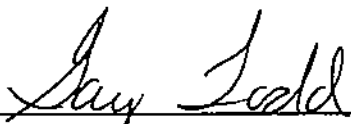
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement

M. CERTIFICATION FORM NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

12/11/2012

Date

Mark Allgire, Assistant Superintendent, Business Services

Contact Person

530-749-6115

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on 1/10/06, took action to approve the proposed Agreement with AMACE.

President (or Clerk), Governing Board
(Signature)

12/11/2012

Date

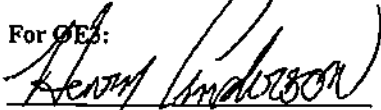
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.


TENTATIVE AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And the
OPERATING ENGINEERS LOCAL UNION #3
For the
2012-2013 SCHOOL YEAR

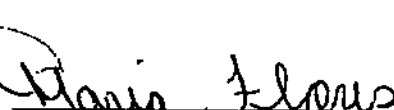
The Marysville Joint Unified School District ("District") and the Operating Engineers Local Union #3 ("OE3") have reached a tentative agreement on November 14, 2012. This tentative agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:

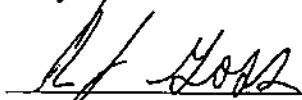
- ❖ The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this agreement.
- ❖ Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.
- ❖ This tentative agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

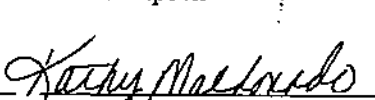
For OE3:


Harry Anderson

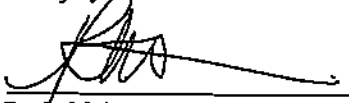

Dale Campbell


Maria Flores

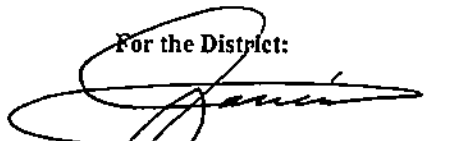

Bob Goss


Kathy Maldonado


Stephen Morrell

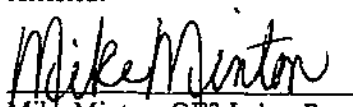

Ruda Nelson

For the District:


Ramiro G. Carreón, Asst. Supt.

11/15/2012
Date

Attested:


Mike Minton, OE3 Labor Rep.

11/15/12
Date

PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: Marysville Joint Unified School District
Name of Bargaining Unit: Operating Engineers Local Union #3
Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2012 and ending: June 30, 2013
(date) (date)

The Governing Board will act upon this agreement on: December 11, 2012
(date)

A. Proposed Change in Compensation

GENERAL FUND

Compensation	Annual Cost Prior to Proposed Agreement 2012-13	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2012-13	Year 2 Increase/(Decrease) N/A	Year 3 Increase/(Decrease) N/A
1 Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 6,305,764	\$ 103,415		
		1.64%		
2 Other Compensation - Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
		0.00%		
Description of Other Compensation				
3 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ -	\$ 24,675		\$ -
		23.86%		
4 Health/Welfare Benefits	\$ -	\$ -		
		0.00%		
5 Total Compensation - Add Items 1 through 4 to equal 5	\$ 6,305,764	\$ 128,089		
		2.03%		
6 Step and Column - Due to movement plus any changes due to settlement. This is a subset of Line No. 1.		\$ -		
7 Total Number of Represented Employees (Use FTEs if appropriate)	196.37			
8 Total Compensation - Average Cost per Employee	\$ 32,112	\$ 652		
		2.03%	0.00%	0.00%

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Public Disclosure of Proposed Collective Bargaining Agreement

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent. (1.64%). This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☒ No ☐

If yes, please describe the cap amount.

District pays \$898 per month per employee.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

District Estimates approximately 39% of the total settlement will be assumed by Restricted Programs. These programs must assume the increased costs of the proposed settlement within their current allocations.

Public Disclosure of Proposed Collective Bargaining Agreement

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Agreement is intended to close bargaining for the 2012-13 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District anticipates a level of deficit spending at least partially due to the one-time off salary schedule payout. However, the District has sufficient Fund Balance for the one-time off salary schedule payment.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

The District will use on-going funding, both unrestricted and restricted to fund the majority of the costs.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

One-time payout.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund OE3

Bargaining Unit:

	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 44,741,768	\$ -	\$ -	\$ 44,741,768
Remaining Revenues (8100-8799)	\$ 10,048,831	\$ -	\$ -	\$ 10,048,831
TOTAL REVENUES	\$ 54,790,599	\$ -	\$ -	\$ 54,790,599
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 26,794,836	\$ -	\$ -	\$ 26,794,836
Classified Salaries (2000-2999)	\$ 5,774,553	\$ 63,299	\$ -	\$ 5,837,852
Employee Benefits (3000-3999)	\$ 10,479,176	\$ 15,103	\$ -	\$ 10,494,279
Books and Supplies (4000-4999)	\$ 1,087,063	\$ -	\$ -	\$ 1,087,063
Services, Other Operating Expenses (5000-5999)	\$ 5,431,816	\$ -	\$ -	\$ 5,431,816
Capital Outlay (6000-6599)	\$ 50,723	\$ -	\$ -	\$ 50,723
Other Outgo (7100-7299) (7400-7499)	\$ -	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (1,390,263)	\$ -	\$ -	\$ (1,390,263)
TOTAL EXPENDITURES	\$ 48,227,904	\$ 78,402	\$ -	\$ 48,306,306
OPERATING SURPLUS (DEFICIT)	\$ 6,562,695	\$ (78,402)	\$ -	\$ 6,484,293
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ (7,102,582)	\$ -	\$ -	\$ (7,102,582)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (106,496)	\$ (78,402)	\$ -	\$ (184,898)
BEGINNING FUND BALANCE	\$ 9,350,796			\$ 9,350,796
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 9,244,300	\$ (78,402)	\$ -	\$ 9,165,898
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount (9790)	\$ 5,655,485	\$ (78,402)	\$ -	\$ 5,577,083

* Please see question #5 on page 7.

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Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund OE3		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 2,169,970	\$ -	\$ -	\$ 2,169,970
Remaining Revenues (8100-8799)	\$ 19,196,318	\$ -	\$ -	\$ 19,196,318
TOTAL REVENUES	\$ 21,366,288	\$ -	\$ -	\$ 21,366,288
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,557,262	\$ -	\$ -	\$ 7,557,262
Classified Salaries (2000-2999)	\$ 6,422,185	\$ 40,116	\$ -	\$ 6,462,301
Employee Benefits (3000-3999)	\$ 5,105,344	\$ 9,572	\$ -	\$ 5,114,916
Books and Supplies (4000-4999)	\$ 4,458,580	\$ -	\$ -	\$ 4,458,580
Services, Other Operating Expenses (5000-5999)	\$ 3,735,452	\$ -	\$ -	\$ 3,735,452
Capital Outlay (6000-6599)	\$ 138,650	\$ -	\$ -	\$ 138,650
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ 521,146	\$ -	\$ -	\$ 521,146
TOTAL EXPENDITURES	\$ 29,556,726	\$ 49,688	\$ -	\$ 29,606,414
OPERATING SURPLUS (DEFICIT)	\$ (8,190,438)	\$ (49,688)	\$ -	\$ (8,240,126)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 7,102,582	\$ -	\$ -	\$ 7,102,582
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,087,856)	\$ (49,688)	\$ -	\$ (1,137,544)
BEGINNING FUND BALANCE	\$ 1,941,443			\$ 1,941,443
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 853,587	\$ (49,688)	\$ -	\$ 803,899
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amount (9790)	\$ 853,587	\$ (49,688)	\$ -	\$ 803,899

* Please see question #5 on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund OE3		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ -	\$ -	\$ 46,911,738
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ -	\$ -	\$ 29,245,149
TOTAL REVENUES	\$ 76,156,887	\$ -	\$ -	\$ 76,156,887
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 34,293,692	\$ -	\$ -	\$ 34,293,692
Classified Salaries (2000-2999)	\$ 12,183,516	\$ 103,415	\$ -	\$ 12,286,931
Employee Benefits (3000-3999)	\$ 15,573,754	\$ 24,675	\$ -	\$ 15,598,429
Books and Supplies (4000-4999)	\$ 5,545,643	\$ -	\$ -	\$ 5,545,643
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ -	\$ -	\$ 9,167,268
Capital Outlay (6000-6599)	\$ 189,373	\$ -	\$ -	\$ 189,373
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ -	\$ -	\$ (869,117)
TOTAL EXPENDITURES	\$ 77,702,236	\$ 128,090	\$ -	\$ 77,830,326
OPERATING SURPLUS (DEFICIT)	\$ (1,545,349)	\$ (128,090)	\$ -	\$ (1,673,439)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,111,958)	\$ (128,090)	\$ -	\$ (1,240,048)
BEGINNING FUND BALANCE	\$ 11,292,239			\$ 11,292,239
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 10,180,281	\$ (128,090)	\$ -	\$ 10,052,191
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount - Unrestricted (9790)	\$ 5,737,879	\$ (78,402)	\$ -	\$ 5,659,477
Unappropriated Amount - Restricted (9790)	\$ 853,587	\$ (49,688)	\$ -	\$ 803,899
Reserve for Economic Uncertainties Percentage	10.38%			10.27%

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Cafeteria Fund

OE3

Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10-31-12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 5,604,500	\$ -	\$ -	\$ 5,604,500
TOTAL REVENUES	\$ 5,604,500	\$ -	\$ -	\$ 5,604,500
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,724		\$ -	\$ 7,724
Classified Salaries (2000-2999)	\$ 2,067,540	\$ 16,959	\$ -	\$ 2,084,499
Employee Benefits (3000-3999)	\$ 1,096,996	\$ 4,046	\$ -	\$ 1,101,042
Books and Supplies (4000-4999)	\$ 2,120,248	\$ -	\$ -	\$ 2,120,248
Services, Other Operating Expenses (5000-5999)	\$ 132,640	\$ -	\$ -	\$ 132,640
Capital Outlay (6000-6999)	\$ -	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 240,000	\$ -	\$ -	\$ 240,000
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 5,665,148	\$ 21,005	\$ -	\$ 5,686,153
OPERATING SURPLUS (DEFICIT)	\$ (60,648)	\$ (21,005)	\$ -	\$ (81,653)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (60,648)	\$ (21,005)	\$ -	\$ (81,653)
BEGINNING FUND BALANCE	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ (60,648)	\$ (21,005)	\$ -	\$ (81,653)
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ (60,648)	\$ (21,005)	\$ -	\$ (81,653)

* Please see question #5 on page 7.

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Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Child Development Fund

Bargaining Unit:

OE3

	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 1,706,244	\$ -	\$ -	\$ 1,706,244
TOTAL REVENUES	\$ 1,706,244	\$ -	\$ -	\$ 1,706,244
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 515,744		\$ -	\$ 515,744
Classified Salaries (2000-2999)	\$ 598,447	\$ 983	\$ -	\$ 599,430
Employee Benefits (3000-3999)	\$ 341,985	\$ 234	\$ -	\$ 342,219
Books and Supplies (4000-4999)	\$ 131,151	\$ -	\$ -	\$ 131,151
Services, Other Operating Expenses (5000-5999)	\$ 48,897	\$ -	\$ -	\$ 48,897
Capital Outlay (6000-6999)	\$ -	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 95,995	\$ -	\$ -	\$ 95,995
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 1,732,219	\$ 1,217	\$ -	\$ 1,733,436
OPERATING SURPLUS (DEFICIT)	\$ (25,975)	\$ (1,217)	\$ -	\$ (27,192)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (25,975)	\$ (1,217)	\$ -	\$ (27,192)
BEGINNING FUND BALANCE	\$ 131,173			\$ 131,173
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 105,198	\$ (1,217)	\$ -	\$ 103,981
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ 105,198	\$ (1,217)	\$ -	\$ 103,981
Reserve for Economic Uncertainties Percentage	6.07%			6.00%

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund: **Facilities Fund 25**

Bargaining Unit: **OE3**

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10-31-12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 300,000	\$ -	\$ -	\$ 300,000
TOTAL REVENUES	\$ 300,000	\$ -	\$ -	\$ 300,000
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ -	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ 419,850	\$ 1,508	\$ -	\$ 421,358
Employee Benefits (3000-3999)	\$ 181,035	\$ 360	\$ -	\$ 181,395
Books and Supplies (4000-4999)	\$ 110,850	\$ -	\$ -	\$ 110,850
Services, Other Operating Expenses (5000-5999)	\$ 458,557	\$ -	\$ -	\$ 458,557
Capital Outlay (6000-6999)	\$ 2,031,653	\$ -	\$ -	\$ 2,031,653
Other Outgo (7100-7299) (7400-7499)	\$ 554,722	\$ -	\$ -	\$ 554,722
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 3,756,667	\$ 1,868	\$ -	\$ 3,758,535
OPERATING SURPLUS (DEFICIT)	\$ (3,456,667)	\$ (1,868)	\$ -	\$ (3,458,535)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (3,456,667)	\$ (1,868)	\$ -	\$ (3,458,535)
BEGINNING FUND BALANCE	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ (3,456,667)	\$ (1,868)	\$ -	\$ (3,458,535)
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ (3,456,667)	\$ (1,868)	\$ -	\$ (3,458,535)

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Bargaining Unit:

OE3

	FY 2012-13	FY 2013-14	FY 2014-15
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ 47,818,536	\$ 48,918,330
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ 26,158,138	\$ 26,221,623
TOTAL REVENUES	\$ 76,156,887	\$ 73,976,674	\$ 75,139,953
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 34,352,098	\$ 32,102,824	\$ 32,636,488
Classified Salaries (2000-2999)	\$ 12,300,153	\$ 12,188,510	\$ 12,433,633
Employee Benefits (3000-3999)	\$ 15,609,195	\$ 15,320,492	\$ 15,421,096
Books and Supplies (4000-4999)	\$ 5,545,643	\$ 5,559,044	\$ 5,185,875
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ 9,313,712	\$ 8,828,175
Capital Outlay (6000-6999)	\$ 189,373	\$ 100,000	\$ 125,000
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ 1,618,107	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ (725,000)	\$ (725,000)
TOTAL EXPENDITURES	\$ 77,912,720	\$ 75,477,689	\$ 75,523,374
OPERATING SURPLUS (DEFICIT)	\$ (1,755,833)	\$ (1,501,015)	\$ (383,421)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,322,442)	\$ (1,501,015)	\$ (383,421)
BEGINNING FUND BALANCE	\$ 11,292,239	\$ 9,969,797	\$ 8,468,782
ENDING FUND BALANCE	\$ 9,969,797	\$ 8,468,782	\$ 8,085,361
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 526,587	\$ 455,000	\$ 455,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
Reserved for Economic Uncertainties - Restricted (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -
Unappropriated Amounts - Unrestricted (9790)	\$ 5,577,083	\$ 5,749,451	\$ 5,364,659
Unappropriated Amounts - Restricted (9790)	\$ 803,899	\$ -	\$ -

Public Disclosure of Proposed Collective Bargaining Agreement

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Mandated Reserve Standard

		Current FY 2012-13	First Subsequent FY 2013-14	Second Subsequent FY 2014-15
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,830,326	\$ 75,477,689	\$ 75,523,374
b.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a times Line b. OR \$50,000	\$ 2,334,910	\$ 2,264,331	\$ 2,265,701

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 5,659,477	\$ 5,831,845	\$ 5,447,053
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 7,990,545	\$ 8,096,176	\$ 7,712,755
h.	Reserve for Economic Uncertainties Percentage	10.27%	10.73%	10.21%

3. Do unrestricted reserves meet the state minimum reserve amount?

Current FY 2012-13

Yes

☒

No

☐

First Subsequent FY 2013-14

Yes

☒

No

☐

Second Subsequent FY 2014-15

Yes

☒

No

☐

4. If no, how do you plan to restore your reserves?

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Public Disclosure of Proposed Collective Bargaining Agreement

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

No Variance

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current Year Base Revenue Limit (BRL) per ADA:	<u>\$ 6,712.87</u> (Estimated)
(b) Prior Year Base Revenue Limit (BRL) per ADA	<u>\$ 6,500.87</u> (Actual)
(c) Amount of Current Year Increase: (a) minus (b)	<u>\$ 212.00</u>
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	<u>3.26%</u>
(e) Change in Deficit % from PY to CY: (Enter as a %)	<u>-3.26%</u>
(f) Percentage Increase in BRL after deficit:	<u>0.00%</u>
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	<u>1.67%</u>

L. CERTIFICATION FORM NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent fiscal years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. Absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board, however, it does not prevent them from taking action on the agreement.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Marysville Joint Unified School District,

hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement between the District and AMACE, during the term of the agreement from 7/1/12 to 6/30/13.

Board Actions

The board actions necessary to meet the costs of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources

**Budget Adjustment
Increase (Decrease)**

\$ _____

Expenditures/Other Financing Uses

\$ 78,402

Ending Fund Balance Increase (Decrease)

\$ (78,402)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources

**Budget Adjustment
Increase (Decrease)**

\$ _____

Expenditures/Other Financing Uses

\$ _____

Ending Fund Balance Increase (Decrease)


\$ _____

Budget Revisions

If the district does not adopt all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications (check one & sign)

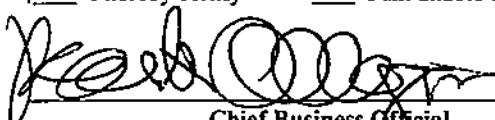
☒ I hereby certify ☐ I am unable to certify


District Superintendent
(Signature)

12/11/2012

Date

☒ I hereby certify ☐ I am unable to certify


Chief Business Official
(Signature)

12/11/2012

Date

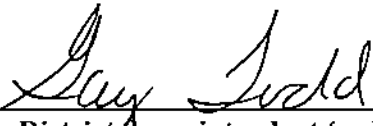
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement

M. CERTIFICATION FORM NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

12/11/2012

Date

Mark Allgire, Assistant Superintendent, Business Services

Contact Person

530-749-6115

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on 12/11/12, took action to approve the proposed Agreement with OE3.

President (or Clerk), Governing Board
(Signature)

12/11/2012

Date

Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

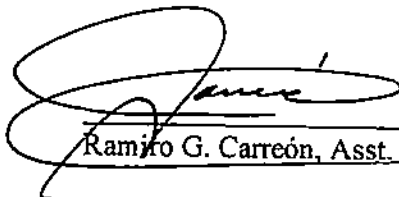
(3)

AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And the
SUPERVISORY UNIT
For the
2012-2013 SCHOOL YEAR

The Marysville Joint Unified School District ("District") and the Supervisory Unit ("Supervisors") have reached an agreement ("Agreement") on November 15, 2012. This Agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:

- ❖ The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.
- ❖ Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.
- ❖ This Agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

For the District:

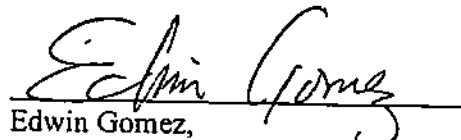


Ramiro G. Carreón, Asst. Supt.

11/15/2012

Date

For the Supervisory Unit:



Edwin Gomez,

11-28-12

Date

PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: Marysville Joint Unified School District
Name of Bargaining Unit: Supervisory Unit GENERAL FUND
Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2012 and ending: June 30, 2013
(date) (date)

The Governing Board will act upon this agreement on: December 11, 2012
(date)

A. Proposed Change in Compensation GENERAL FUND

Compensation	Annual Cost Prior to Proposed Agreement 2012-13	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2012-13	Year 2 Increase/(Decrease) N/A	Year 3 Increase/(Decrease) N/A
1 Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 258,502	\$ 4,239		
		1.64%		
2 Other Compensation - Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
		0.00%		
Description of Other Compensation				
3 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ -	\$ 1,012		\$ -
		23.86%		
4 Health/Welfare Benefits	\$ -	\$ -		
		0.00%		
5 Total Compensation - Add Items 1 through 4 to equal 5	\$ 258,502	\$ 5,251		
		2.03%		
6 Step and Column - Due to movement plus any changes due to settlement. This is a subset of Line No. 1.		\$ -		
7 Total Number of Represented Employees (Use FTEs if appropriate)	4.52			
8 Total Compensation - Average Cost per Employee	\$ 57,191	\$ 1,162		
		2.03%	0.00%	0.00%

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Public Disclosure of Proposed Collective Bargaining Agreement

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent. (1.64%). This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☒ No ☐

If yes, please describe the cap amount.

District pays \$1,139.71 per month per employee.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

District Estimates approximately 75% of the total settlement will be assumed by Restricted Programs. These programs must assume the increased costs of the proposed settlement within their current allocations.

Public Disclosure of Proposed Collective Bargaining Agreement

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Agreement is intended to close bargaining for the 2012-13 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District anticipates a level of deficit spending at least partially due to the one-time off salary schedule payout. However, the District has sufficient Fund Balance for the one-time off salary schedule payment.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

The District will use on-going funding, both unrestricted and restricted to fund the majority of the costs.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

One-time payout.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund				
Bargaining Unit:	Supervisory Unit			
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 44,741,768	\$ -	\$ -	\$ 44,741,768
Remaining Revenues (8100-8799)	\$ 10,048,831	\$ -	\$ -	\$ 10,048,831
TOTAL REVENUES	\$ 54,790,599	\$ -	\$ -	\$ 54,790,599
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 26,794,836	\$ -	\$ -	\$ 26,794,836
Classified Salaries (2000-2999)	\$ 5,837,852	\$ 1,052	\$ -	\$ 5,838,904
Employee Benefits (3000-3999)	\$ 10,494,279	\$ 251	\$ -	\$ 10,494,530
Books and Supplies (4000-4999)	\$ 1,087,063	\$ -	\$ -	\$ 1,087,063
Services, Other Operating Expenses (5000-5999)	\$ 5,431,816	\$ -	\$ -	\$ 5,431,816
Capital Outlay (6000-6599)	\$ 50,723	\$ -	\$ -	\$ 50,723
Other Outgo (7100-7299) (7400-7499)	\$ -	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (1,390,263)	\$ -	\$ -	\$ (1,390,263)
TOTAL EXPENDITURES	\$ 48,306,306	\$ 1,303	\$ -	\$ 48,307,609
OPERATING SURPLUS (DEFICIT)	\$ 6,484,293	\$ (1,303)	\$ -	\$ 6,482,990
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ (7,102,582)	\$ -	\$ -	\$ (7,102,582)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (184,898)	\$ (1,303)	\$ -	\$ (186,201)
BEGINNING FUND BALANCE	\$ 9,350,796			\$ 9,350,796
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 9,165,898	\$ (1,303)	\$ -	\$ 9,164,595
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount (9790)	\$ 5,577,083	\$ (1,303)	\$ -	\$ 5,575,780

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund Supervisory Unit		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 2,169,970	\$ -	\$ -	\$ 2,169,970
Remaining Revenues (8100-8799)	\$ 19,196,318	\$ -	\$ -	\$ 19,196,318
TOTAL REVENUES	\$ 21,366,288	\$ -	\$ -	\$ 21,366,288
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,557,262	\$ -	\$ -	\$ 7,557,262
Classified Salaries (2000-2999)	\$ 6,422,185	\$ 3,187	\$ -	\$ 6,425,372
Employee Benefits (3000-3999)	\$ 5,105,344	\$ 760	\$ -	\$ 5,106,104
Books and Supplies (4000-4999)	\$ 4,458,580	\$ -	\$ -	\$ 4,458,580
Services, Other Operating Expenses (5000-5999)	\$ 3,735,452	\$ -	\$ -	\$ 3,735,452
Capital Outlay (6000-6599)	\$ 138,650	\$ -	\$ -	\$ 138,650
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ 521,146	\$ -	\$ -	\$ 521,146
TOTAL EXPENDITURES	\$ 29,556,726	\$ 3,948	\$ -	\$ 29,560,674
OPERATING SURPLUS (DEFICIT)	\$ (8,190,438)	\$ (3,948)	\$ -	\$ (8,194,386)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 7,102,582	\$ -	\$ -	\$ 7,102,582
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,087,856)	\$ (3,948)	\$ -	\$ (1,091,804)
BEGINNING FUND BALANCE	\$ 1,941,443			\$ 1,941,443
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 853,587	\$ (3,948)	\$ -	\$ 849,639
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amount (9790)	\$ 853,587	\$ (3,948)	\$ -	\$ 849,639

* Please see question #5 on page 7.

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H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:	Combined General Fund Supervisory Unit			
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ -	\$ -	\$ 46,911,738
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ -	\$ -	\$ 29,245,149
TOTAL REVENUES	\$ 76,156,887	\$ -	\$ -	\$ 76,156,887
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 34,293,692	\$ -	\$ -	\$ 34,293,692
Classified Salaries (2000-2999)	\$ 12,183,516	\$ 4,239	\$ -	\$ 12,187,755
Employee Benefits (3000-3999)	\$ 15,573,754	\$ 1,012	\$ -	\$ 15,574,766
Books and Supplies (4000-4999)	\$ 5,545,643	\$ -	\$ -	\$ 5,545,643
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ -	\$ -	\$ 9,167,268
Capital Outlay (6000-6599)	\$ 189,373	\$ -	\$ -	\$ 189,373
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ -	\$ -	\$ (869,117)
TOTAL EXPENDITURES	\$ 77,702,236	\$ 5,251	\$ -	\$ 77,707,487
OPERATING SURPLUS (DEFICIT)	\$ (1,545,349)	\$ (5,251)	\$ -	\$ (1,550,600)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,111,958)	\$ (5,251)	\$ -	\$ (1,117,209)
BEGINNING FUND BALANCE	\$ 11,292,239			\$ 11,292,239
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 10,180,281	\$ (5,251)	\$ -	\$ 10,175,030
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount - Unrestricted (9790)	\$ 5,737,879	\$ (1,303)	\$ -	\$ 5,736,576
Unappropriated Amount - Restricted (9790)	\$ 853,587	\$ (3,948)	\$ -	\$ 849,639
Reserve for Economic Uncertainties Percentage	10.38%			10.38%

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Cafeteria Fund Supervisory Unit		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10-31-12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 5,604,500	\$ -	\$ -	\$ 5,604,500
TOTAL REVENUES	\$ 5,604,500	\$ -	\$ -	\$ 5,604,500
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,724		\$ -	\$ 7,724
Classified Salaries (2000-2999)	\$ 2,067,540	\$ 8,607	\$ -	\$ 2,076,147
Employee Benefits (3000-3999)	\$ 1,096,996	\$ 2,054	\$ -	\$ 1,099,050
Books and Supplies (4000-4999)	\$ 2,120,248	\$ -	\$ -	\$ 2,120,248
Services, Other Operating Expenses (5000-5999)	\$ 132,640	\$ -	\$ -	\$ 132,640
Capital Outlay (6000-6999)	\$ -	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 240,000	\$ -	\$ -	\$ 240,000
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 5,665,148	\$ 10,660	\$ -	\$ 5,675,808
OPERATING SURPLUS (DEFICIT)	\$ (60,648)	\$ (10,660)	\$ -	\$ (71,308)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (60,648)	\$ (10,660)	\$ -	\$ (71,308)
BEGINNING FUND BALANCE	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ (60,648)	\$ (10,660)	\$ -	\$ (71,308)
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ (60,648)	\$ (10,660)	\$ -	\$ (71,308)

* Please see question #5 on page 7.

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Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund: **Facilities Fund 25**

Bargaining Unit: **Supervisory Unit**

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10-31-12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 300,000	\$ -	\$ -	\$ 300,000
TOTAL REVENUES	\$ 300,000	\$ -	\$ -	\$ 300,000
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ -	\$ -	\$ -	\$ -
Classified Salaries (2000-2999)	\$ 419,850	\$ 1,271	\$ -	\$ 421,121
Employee Benefits (3000-3999)	\$ 181,035	\$ 303	\$ -	\$ 181,338
Books and Supplies (4000-4999)	\$ 110,850	\$ -	\$ -	\$ 110,850
Services, Other Operating Expenses (5000-5999)	\$ 458,557	\$ -	\$ -	\$ 458,557
Capital Outlay (6000-6999)	\$ 2,031,653	\$ -	\$ -	\$ 2,031,653
Other Outgo (7100-7299) (7400-7499)	\$ 554,722	\$ -	\$ -	\$ 554,722
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 3,756,667	\$ 1,574	\$ -	\$ 3,758,241
OPERATING SURPLUS (DEFICIT)	\$ (3,456,667)	\$ (1,574)	\$ -	\$ (3,458,241)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (3,456,667)	\$ (1,574)	\$ -	\$ (3,458,241)
BEGINNING FUND BALANCE	\$ -			\$ -
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ (3,456,667)	\$ (1,574)	\$ -	\$ (3,458,241)
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ (3,456,667)	\$ (1,574)	\$ -	\$ (3,458,241)

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bargaining Unit:	Combined General Fund Supervisory Unit		
	FY 2012-13 Total Current Budget After Settlement	FY 2013-14 First Subsequent Year After Settlement	FY 2014-15 Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ 47,818,536	\$ 48,918,330
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ 26,158,138	\$ 26,221,623
TOTAL REVENUES	\$ 76,156,887	\$ 73,976,674	\$ 75,139,953
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 34,293,692	\$ 32,102,824	\$ 32,636,488
Classified Salaries (2000-2999)	\$ 12,187,755	\$ 12,188,510	\$ 12,433,633
Employee Benefits (3000-3999)	\$ 15,574,766	\$ 15,320,492	\$ 15,421,096
Books and Supplies (4000-4999)	\$ 5,545,643	\$ 5,559,044	\$ 5,185,875
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ 9,313,712	\$ 8,828,175
Capital Outlay (6000-6999)	\$ 189,373	\$ 100,000	\$ 125,000
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ 1,618,107	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ (725,000)	\$ (725,000)
TOTAL EXPENDITURES	\$ 77,707,487	\$ 75,477,689	\$ 75,523,374
OPERATING SURPLUS (DEFICIT)	\$ (1,550,600)	\$ (1,501,015)	\$ (383,421)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,117,209)	\$ (1,501,015)	\$ (383,421)
BEGINNING FUND BALANCE	\$ 11,292,239	\$ 10,175,030	\$ 8,674,015
ENDING FUND BALANCE	\$ 10,175,030	\$ 8,674,015	\$ 8,290,594
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 526,587	\$ 455,000	\$ 455,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
Reserved for Economic Uncertainties - Restricted (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -
Unappropriated Amounts - Unrestricted (9790)	\$ 5,736,576	\$ 5,954,684	\$ 5,569,892
Unappropriated Amounts - Restricted (9790)	\$ 849,639	\$ -	\$ -

Public Disclosure of Proposed Collective Bargaining Agreement

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Mandated Reserve Standard

		Current FY 2012-13	First Subsequent FY 2013-14	Second Subsequent FY 2014-15
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,707,487	\$ 75,477,689	\$ 75,523,374
b.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a times Line b. OR \$50,000	\$ 2,331,225	\$ 2,264,331	\$ 2,265,701

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 5,736,576	\$ 5,954,684	\$ 5,569,892
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 8,067,644	\$ 8,219,015	\$ 7,835,594
h.	Reserve for Economic Uncertainties Percentage	10.38%	10.89%	10.38%

3. Do unrestricted reserves meet the state minimum reserve amount?

Current FY 2012-13

Yes

☒

No

☐

First Subsequent FY 2013-14

Yes

☒

No

☐

Second Subsequent FY 2014-15

Yes

☒

No

☐

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

No Variance

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current Year Base Revenue Limit (BRL) per ADA:	<u>\$ 6,712.87</u> (Estimated)
(b) Prior Year Base Revenue Limit (BRL) per ADA	<u>\$ 6,500.87</u> (Actual)
(c) Amount of Current Year Increase: (a) minus (b)	<u>\$ 212.00</u>
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	<u>3.26%</u>
(e) Change in Deficit % from PY to CY: (Enter as a %)	<u>-3.26%</u>
(f) Percentage Increase in BRL after deficit:	<u>0.00%</u>
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	<u>1.67%</u>

L. CERTIFICATION FORM NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent fiscal years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. Absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board, however, it does not prevent them from taking action on the agreement.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Marysville Joint Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement between the District and Supervisory Unit, during the term of the agreement from 7/1/12 to 6/30/13.

Board Actions

The board actions necessary to meet the costs of the agreement in each year of its term are as follows:

Current Year

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> 1,303 </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> (1,303) </u>

Subsequent Years

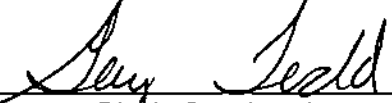
<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> </u>

Budget Revisions

If the district does not adopt all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications (check one & sign)

☒ I hereby certify ☐ I am unable to certify




District Superintendent
(Signature)

12/11/2012

Date

☒ I hereby certify ☐ I am unable to certify



Chief Business Official
(Signature)

12/11/2012

Date

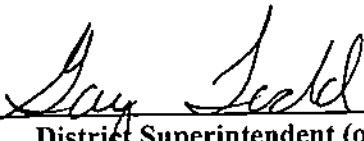
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement

M. CERTIFICATION FORM NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

12/11/2012

Date

Mark Allgire, Assistant Superintendent, Business Services
Contact Person

530-749-6115

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on 12/11/12, took action to approve the proposed Agreement with Supervisory Unit.

President (or Clerk), Governing Board
(Signature)

12/11/2012

Date

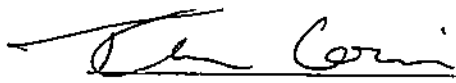
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

TENTATIVE AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #326
For the
2012-2013 SCHOOL YEAR

The Marysville Joint Unified School District ("District") and the California School Employees Association Chapter #326 ("CSEA#326") have reached a tentative agreement on November 14, 2012. This tentative agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:


- ❖ The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this agreement.
- ❖ Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.
- ❖ This tentative agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

For CSEA #326:


Rhonda Conine, Chapter President

11/14/2012
Date

For the District:


Ramiro G. Carreón, Asst. Supt.

11/14/2012
Date

PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: Marysville Joint Unified School District
Name of Bargaining Unit: California School Employees Association Chapter #326
Certificated, Classified, Other: Classified

The proposed agreement covers the period beginning: July 1, 2012 and ending: June 30, 2013
(date) (date)

The Governing Board will act upon this agreement on: December 11, 2012
(date)

A. Proposed Change in Compensation

GENERAL FUND

Compensation	Annual Cost Prior to Proposed Agreement 2012-13	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2012-13	Year 2 Increase/(Decrease) N/A	Year 3 Increase/(Decrease) N/A
1 Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 4,023,654	\$ 65,988		
		1.64%		
2 Other Compensation - Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
		0.00%		
Description of Other Compensation				
3 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ -	\$ 15,745		\$ -
		23.86%		
4 Health/Welfare Benefits	\$ -	\$ -		
		0.00%		
5 Total Compensation - Add Items 1 through 4 to equal 5	\$ 4,023,654	\$ 81,733		
		2.03%		
6 Step and Column - Due to movement plus any changes due to settlement. This is a subset of Line No. 1.		\$ -		
7 Total Number of Represented Employees (Use FTEs if appropriate)	160.95			
8 Total Compensation - Average Cost per Employee	\$ 24,999	\$ 508		
		2.03%	0.00%	0.00%

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Public Disclosure of Proposed Collective Bargaining Agreement

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent. (1.64%). This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☒ No ☐

If yes, please describe the cap amount.

CSEA has a three (3) tier benefit level. For employee only, \$627.47, for employee + one, \$1,073.46, for employee plus family, \$1,374.36.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

District Estimates approximately 100% of the total settlement will be assumed by Restricted Programs. These programs must assume the increased costs of the proposed settlement within their current allocations.

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Public Disclosure of Proposed Collective Bargaining Agreement

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Agreement is intended to close bargaining for the 2012-13 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District anticipates a level of deficit spending at least partially due to the one-time off salary schedule payout. However, the District has sufficient Fund Balance for the one-time off salary schedule payment.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

The District will use on-going funding, both unrestricted and restricted to fund the majority of the costs.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

One-time payout.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit:

CSEA #326

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10/31/12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 44,741,768	\$ -	\$ -	\$ 44,741,768
Remaining Revenues (8100-8799)	\$ 10,048,831	\$ -	\$ -	\$ 10,048,831
TOTAL REVENUES	\$ 54,790,599	\$ -	\$ -	\$ 54,790,599
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 26,794,836	\$ -	\$ -	\$ 26,794,836
Classified Salaries (2000-2999)	\$ 5,838,904	\$ -	\$ -	\$ 5,838,904
Employee Benefits (3000-3999)	\$ 10,494,538	\$ -	\$ -	\$ 10,494,538
Books and Supplies (4000-4999)	\$ 1,087,063	\$ -	\$ -	\$ 1,087,063
Services, Other Operating Expenses (5000-5999)	\$ 5,431,816	\$ -	\$ -	\$ 5,431,816
Capital Outlay (6000-6599)	\$ 50,723	\$ -	\$ -	\$ 50,723
Other Outgo (7100-7299) (7400-7499)	\$ -	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (1,390,263)	\$ -	\$ -	\$ (1,390,263)
TOTAL EXPENDITURES	\$ 48,307,617	\$ -	\$ -	\$ 48,307,617
OPERATING SURPLUS (DEFICIT)	\$ 6,482,982	\$ -	\$ -	\$ 6,482,982
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ (7,102,582)	\$ -	\$ -	\$ (7,102,582)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (186,209)	\$ -	\$ -	\$ (186,209)
BEGINNING FUND BALANCE	\$ 9,350,796			\$ 9,350,796
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 9,164,587	\$ -	\$ -	\$ 9,164,587
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount (9790)	\$ 5,575,772	\$ -	\$ -	\$ 5,575,772

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

CSEA #326

Bargaining Unit:

	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 2,169,970	\$ -	\$ -	\$ 2,169,970
Remaining Revenues (8100-8799)	\$ 19,196,318	\$ -	\$ -	\$ 19,196,318
TOTAL REVENUES	\$ 21,366,288	\$ -	\$ -	\$ 21,366,288
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,557,262	\$ -	\$ -	\$ 7,557,262
Classified Salaries (2000-2999)	\$ 6,422,185	\$ 65,988	\$ -	\$ 6,488,173
Employee Benefits (3000-3999)	\$ 5,105,344	\$ 15,745	\$ -	\$ 5,121,089
Books and Supplies (4000-4999)	\$ 4,458,580	\$ -	\$ -	\$ 4,458,580
Services, Other Operating Expenses (5000-5999)	\$ 3,735,452	\$ -	\$ -	\$ 3,735,452
Capital Outlay (6000-6599)	\$ 138,650	\$ -	\$ -	\$ 138,650
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ 521,146	\$ -	\$ -	\$ 521,146
TOTAL EXPENDITURES	\$ 29,556,726	\$ 81,733	\$ -	\$ 29,638,459
OPERATING SURPLUS (DEFICIT)	\$ (8,190,438)	\$ (81,733)	\$ -	\$ (8,272,171)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 7,102,582	\$ -	\$ -	\$ 7,102,582
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,087,856)	\$ (81,733)	\$ -	\$ (1,169,589)
BEGINNING FUND BALANCE	\$ 1,941,443			\$ 1,941,443
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 853,587	\$ (81,733)	\$ -	\$ 771,854
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amount (9790)	\$ 853,587	\$ (81,733)	\$ -	\$ 771,854

* Please see question #5 on page 7.

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H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund CSEA #326		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ -	\$ -	\$ 46,911,738
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ -	\$ -	\$ 29,245,149
TOTAL REVENUES	\$ 76,156,887	\$ -	\$ -	\$ 76,156,887
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 34,293,692	\$ -	\$ -	\$ 34,293,692
Classified Salaries (2000-2999)	\$ 12,183,516	\$ 65,988	\$ -	\$ 12,249,504
Employee Benefits (3000-3999)	\$ 15,573,754	\$ 15,745	\$ -	\$ 15,589,499
Books and Supplies (4000-4999)	\$ 5,545,643	\$ -	\$ -	\$ 5,545,643
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ -	\$ -	\$ 9,167,268
Capital Outlay (6000-6599)	\$ 189,373	\$ -	\$ -	\$ 189,373
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ -	\$ -	\$ (869,117)
TOTAL EXPENDITURES	\$ 77,702,236	\$ 81,733	\$ -	\$ 77,783,969
OPERATING SURPLUS (DEFICIT)	\$ (1,545,349)	\$ (81,733)	\$ -	\$ (1,627,082)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,111,958)	\$ (81,733)	\$ -	\$ (1,193,691)
BEGINNING FUND BALANCE	\$ 11,292,239			\$ 11,292,239
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 10,180,281	\$ (81,733)	\$ -	\$ 10,098,548
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount - Unrestricted (9790)	\$ 5,737,879	\$ -	\$ -	\$ 5,737,879
Unappropriated Amount - Restricted (9790)	\$ 853,587	\$ (81,733)	\$ -	\$ 771,854
Reserve for Economic Uncertainties Percentage	10.38%			10.37%

* Please see question #5 on page 7.

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Public Disclosure of Proposed Collective Bargaining Agreement

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Child Development Fund

Bargaining Unit:

CSEA #326

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10/31/12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 1,706,244	\$ -	\$ -	\$ 1,706,244
TOTAL REVENUES	\$ 1,706,244	\$ -	\$ -	\$ 1,706,244
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 515,744		\$ -	\$ 515,744
Classified Salaries (2000-2999)	\$ 598,447	\$ 10,661	\$ -	\$ 609,108
Employee Benefits (3000-3999)	\$ 341,985	\$ 2,544	\$ -	\$ 344,529
Books and Supplies (4000-4999)	\$ 131,151	\$ -	\$ -	\$ 131,151
Services, Other Operating Expenses (5000-5999)	\$ 48,897	\$ -	\$ -	\$ 48,897
Capital Outlay (6000-6999)	\$ -	\$ -	\$ -	\$ -
Other Outgo (7100-7299) (7400-7499)	\$ 95,995	\$ -	\$ -	\$ 95,995
Direct Support/Indirect Cost (7300-7399)	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 1,732,219	\$ 13,205	\$ -	\$ 1,745,424
OPERATING SURPLUS (DEFICIT)	\$ (25,975)	\$ (13,205)	\$ -	\$ (39,180)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (25,975)	\$ (13,205)	\$ -	\$ (39,180)
BEGINNING FUND BALANCE	\$ 131,173			\$ 131,173
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 105,198	\$ (13,205)	\$ -	\$ 91,993
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9713)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Board Designated Amounts (9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amounts (9790)	\$ 105,198	\$ (13,205)	\$ -	\$ 91,993
Reserve for Economic Uncertainties Percentage	6.07%			5.27%

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

CSEA #326

Bargaining Unit:

	FY 2012-13	FY 2013-14	FY 2014-15
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ 47,818,536	\$ 48,918,330
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ 26,158,138	\$ 26,221,623
TOTAL REVENUES	\$ 76,156,887	\$ 73,976,674	\$ 75,139,953
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 34,293,692	\$ 32,102,824	\$ 32,636,488
Classified Salaries (2000-2999)	\$ 12,249,504	\$ 12,188,510	\$ 12,433,633
Employee Benefits (3000-3999)	\$ 15,589,499	\$ 15,320,492	\$ 15,421,096
Books and Supplies (4000-4999)	\$ 5,545,643	\$ 5,559,044	\$ 5,185,875
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ 9,313,712	\$ 8,828,175
Capital Outlay (6000-6999)	\$ 189,373	\$ 100,000	\$ 125,000
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ 1,618,107	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ (725,000)	\$ (725,000)
TOTAL EXPENDITURES	\$ 77,783,969	\$ 75,477,689	\$ 75,523,374
OPERATING SURPLUS (DEFICIT)	\$ (1,627,082)	\$ (1,501,015)	\$ (383,421)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,193,691)	\$ (1,501,015)	\$ (383,421)
BEGINNING FUND BALANCE	\$ 11,292,239	\$ 10,098,548	\$ 8,597,533
ENDING FUND BALANCE	\$ 10,098,548	\$ 8,597,533	\$ 8,214,112
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 526,587	\$ 455,000	\$ 455,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
Reserved for Economic Uncertainties - Restricted (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -
Unappropriated Amounts - Unrestricted (9790)	\$ 5,737,879	\$ 5,878,202	\$ 5,493,410
Unappropriated Amounts - Restricted (9790)	\$ 771,854	\$ -	\$ -

Public Disclosure of Proposed Collective Bargaining Agreement

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Mandated Reserve Standard

		Current FY 2012-13	First Subsequent FY 2013-14	Second Subsequent FY 2014-15
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,783,969	\$ 75,477,689	\$ 75,523,374
b.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a times Line b. OR \$50,000	\$ 2,333,519	\$ 2,264,331	\$ 2,265,701

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 5,737,879	\$ 5,878,202	\$ 5,493,410
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 8,068,947	\$ 8,142,533	\$ 7,759,112
h.	Reserve for Economic Uncertainties Percentage	10.37%	10.79%	10.27%

3. Do unrestricted reserves meet the state minimum reserve amount?

Current FY 2012-13

Yes ☒

No ☐

First Subsequent FY 2013-14

Yes ☒

No ☐

Second Subsequent FY 2014-15

Yes ☒

No ☐

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

No Variance

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current Year Base Revenue Limit (BRL) per ADA:	<u>\$ 6,712.87</u> (Estimated)
(b) Prior Year Base Revenue Limit (BRL) per ADA	<u>\$ 6,500.87</u> (Actual)
(c) Amount of Current Year Increase: (a) minus (b)	<u>\$ 212.00</u>
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	<u>3.26%</u>
(e) Change in Deficit % from PY to CY: (Enter as a %)	<u>-3.26%</u>
(f) Percentage Increase in BRL after deficit:	<u>0.00%</u>
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	<u>1.67%</u>

L. CERTIFICATION FORM NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent fiscal years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. Absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board, however, it does not prevent them from taking action on the agreement.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Marysville Joint Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement between the District and CSEA #326, during the term of the agreement from 7/1/12 to 6/30/13.

Board Actions

The board actions necessary to meet the costs of the agreement in each year of its term are as follows:

Current Year

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> </u>

Subsequent Years

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> </u>

Budget Revisions

If the district does not adopt all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications (check one & sign)

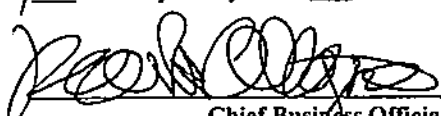
☒ I hereby certify ☐ I am unable to certify


District Superintendent
(Signature)

12/11/2012

Date

☒ I hereby certify ☐ I am unable to certify


Chief Business Official
(Signature)

12/11/2012

Date

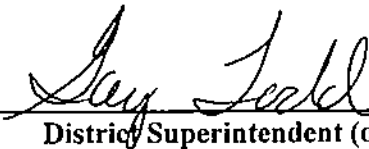
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement

M. CERTIFICATION FORM NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

12/11/2012

Date

Mark Allgire, Assistant Superintendent, Business Services

Contact Person

530-749-6115

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on 12/11/12, took action to approve the proposed Agreement with CSEA #326.

President (or Clerk), Governing Board
(Signature)

12/11/2012

Date

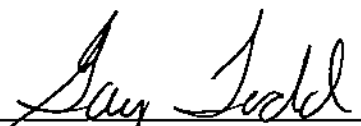
Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

TENTATIVE AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And
SUPERINTENDENT GAY S. TODD
For the
2012-2013 SCHOOL YEAR

The Marysville Joint Unified School District ("District") and Dr. Gay S. Todd, Superintendent, have reached a tentative agreement on November 27, 2012. This tentative agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:

- ❖ The District agrees to pay the Superintendent a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this agreement.
- ❖ The superintendent's one-time, 1.64% payment, per this agreement, shall be based off of her 2010-11 salary.
- ❖ This tentative agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

For the Superintendent:



Gay Todd, Superintendent

11-27-12

Date

For the District:

Board President

Date

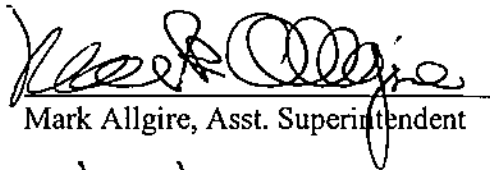
TENTATIVE AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And
ASSISTANT SUPERINTENDENT MARK ALLGIRE
For the
2012-2013 SCHOOL YEAR

The Marysville Joint Unified School District ("District") and Mark Allgire, Asst. Superintendent for Business Services, have reached a tentative agreement on November 27, 2012. This tentative agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:

- ❖ The District agrees to pay the assistant superintendent a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this agreement.
- ❖ The assistant superintendent's one-time, 1.64% payment, per this agreement, shall be based off of his 2010-11 salary.
- ❖ This tentative agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

For the Asst. Superintendent:

For the District:


Mark Allgire, Asst. Superintendent

Board President

11/30/12
Date

Date

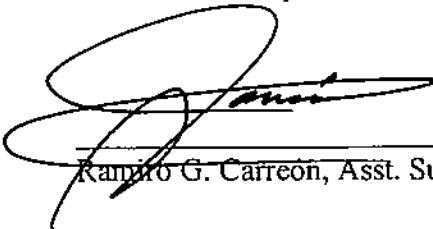
TENTATIVE AGREEMENT
Between the
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
And
ASSISTANT SUPERINTENDENT RAMIRO G. CARREÓN
For the
2012-2013 SCHOOL YEAR

The Marysville Joint Unified School District ("District") and Ramiro G. Carreón, Asst. Superintendent for Personnel Services, have reached a tentative agreement on November 27, 2012. This tentative agreement is intended to settle all items having an economic impact, for the 2012-13 school year. The parties agree to the following:

- ❖ The District agrees to pay the assistant superintendent a one (1)-time, off-salary schedule payment of one point six four percent (1.64%) for 2012-13.
- ❖ This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this agreement.
- ❖ The assistant superintendent's one-time, 1.64% payment, per this agreement, shall be based off of his 2010-11 salary.
- ❖ This tentative agreement is intended to close bargaining for the 2012-2013 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

For the Asst. Superintendent:

For the District:



Ramiro G. Carreón, Asst. Supt.

Board President

Nov. 27, 2012

Date

Date

PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	Marysville Joint Unified School District
Name of Bargaining Unit:	Cabinet Members (Unrepresented)
Certificated, Classified, Other:	Certificated and Classified

The proposed agreement covers the period beginning:	July 1, 2012	and ending:	June 30, 2013
	(date)		(date)
The Governing Board will act upon this agreement on:	December 11, 2012		
	(date)		

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement 2012-13	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2012-13	Year 2 Increase/(Decrease) N/A	Year 3 Increase/(Decrease) N/A
1 Salary Schedule (This is to include Step and Column, which is also reported separately in Item 6.)	\$ 542,027	\$ 7,554		
		1.39%		
2 Other Compensation - Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	\$ -	\$ -
		0.00%		
Description of Other Compensation				
3 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ -	\$ 1,209		\$ -
		16.62%		
4 Health/Welfare Benefits	\$ -	\$ -		
		0.00%		
5 Total Compensation - Add Items 1 through 4 to equal 5	\$ 542,027	\$ 8,763		
		1.62%		
6 Step and Column - Due to movement plus any changes due to settlement. This is a subset of Line No. 1.		\$ -		
7 Total Number of Represented Employees (Use FTEs if appropriate)	3.00			
8 Total Compensation - Average Cost per Employee	\$ 180,676	\$ 2,921		
		1.62%	0.00%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The District agrees to pay each employee a one (1)-time, off-salary schedule payment of one point six four percent. (1.64%) based on 2010-11 base salary. This one-time, 1.64% payment shall not become part of the salary schedule in the current year or future years, through this Agreement.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Employees, who were affected by the 1.64% reduction during the 2010-11 school year AND on the payroll as of November 1, 2012, shall be eligible for this one-time payment.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☒ No ☐

If yes, please describe the cap amount.

District pays \$776.03 per month for each Asst. Superintendent. District pays \$1,508.32 for Superintendent Health & Welfare benefits.

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

N/A

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

District Estimates approximately 100% of the total settlement will be assumed by Unrestricted Programs. These programs must assume the increased costs of the proposed settlement within their current allocations.

Public Disclosure of Proposed Collective Bargaining Agreement

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

This Agreement is intended to close bargaining for the 2012-13 school year. However, in the event that one (1), or more, bargaining group negotiates a greater outcome, traditional reopeners shall apply for the 2012-13 school year.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The District anticipates a level of deficit spending at least partially due to the one-time off salary schedule payout. However, the District has sufficient Fund Balance for the one-time off salary schedule payment.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

The District will use on-going funding, both unrestricted and restricted to fund the majority of the costs.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

One-time payout.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund
Bargaining Unit: Unrepresented, Cabinet Members

	Column 1	Column 2	Column 3	Column 4
	Latest Board Approved Budget Before Settlement (As of 10/31/12)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 44,741,768	\$ -	\$ -	\$ 44,741,768
Remaining Revenues (8100-8799)	\$ 10,048,831	\$ -	\$ -	\$ 10,048,831
TOTAL REVENUES	\$ 54,790,599	\$ -	\$ -	\$ 54,790,599
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 26,794,836	\$ 5,111	\$ -	\$ 26,799,947
Classified Salaries (2000-2999)	\$ 5,838,904	\$ 2,444	\$ -	\$ 5,841,348
Employee Benefits (3000-3999)	\$ 10,494,538	\$ 1,209	\$ -	\$ 10,495,747
Books and Supplies (4000-4999)	\$ 1,087,063	\$ -	\$ -	\$ 1,087,063
Services, Other Operating Expenses (5000-5999)	\$ 5,431,816	\$ -	\$ -	\$ 5,431,816
Capital Outlay (6000-6599)	\$ 50,723	\$ -	\$ -	\$ 50,723
Other Outgo (7100-7299) (7400-7499)	\$ -	\$ -	\$ -	\$ -
Direct Support/Indirect Cost (7300-7399)	\$ (1,390,263)	\$ -	\$ -	\$ (1,390,263)
TOTAL EXPENDITURES	\$ 48,307,617	\$ 8,763	\$ -	\$ 48,316,380
OPERATING SURPLUS (DEFICIT)	\$ 6,482,982	\$ (8,763)	\$ -	\$ 6,474,219
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ (7,102,582)	\$ -	\$ -	\$ (7,102,582)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (186,209)	\$ (8,763)	\$ -	\$ (194,972)
BEGINNING FUND BALANCE	\$ 9,350,796			\$ 9,350,796
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 9,164,587	\$ (8,763)	\$ -	\$ 9,155,824
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount (9790)	\$ 5,575,772	\$ (8,763)	\$ -	\$ 5,567,009

* Please see question #5 on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund
Bargaining Unit: Unrepresented, Cabinet Members

	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 2,169,970	\$ -	\$ -	\$ 2,169,970
Remaining Revenues (8100-8799)	\$ 19,196,318	\$ -	\$ -	\$ 19,196,318
TOTAL REVENUES	\$ 21,366,288	\$ -	\$ -	\$ 21,366,288
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 7,557,262	\$ -	\$ -	\$ 7,557,262
Classified Salaries (2000-2999)	\$ 6,422,185	\$ -	\$ -	\$ 6,422,185
Employee Benefits (3000-3999)	\$ 5,105,344	\$ -	\$ -	\$ 5,105,344
Books and Supplies (4000-4999)	\$ 4,458,580	\$ -	\$ -	\$ 4,458,580
Services, Other Operating Expenses (5000-5999)	\$ 3,735,452	\$ -	\$ -	\$ 3,735,452
Capital Outlay (6000-6599)	\$ 138,650	\$ -	\$ -	\$ 138,650
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ 521,146	\$ -	\$ -	\$ 521,146
TOTAL EXPENDITURES	\$ 29,556,726	\$ -	\$ -	\$ 29,556,726
OPERATING SURPLUS (DEFICIT)	\$ (8,190,438)	\$ -	\$ -	\$ (8,190,438)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 7,102,582	\$ -	\$ -	\$ 7,102,582
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,087,856)	\$ -	\$ -	\$ (1,087,856)
BEGINNING FUND BALANCE	\$ 1,941,443			\$ 1,941,443
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 853,587	\$ -	\$ -	\$ 853,587
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ -	\$ -	\$ -	\$ -
Reserved for Economic Uncertainties (9770)	\$ -	\$ -	\$ -	\$ -
Designated Amounts (9775-9780)	\$ -	\$ -	\$ -	\$ -
Unappropriated Amount (9790)	\$ 853,587	\$ -	\$ -	\$ 853,587

* Please see question #5 on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund Unrepresented, Cabinet Members		
	Column 1 Latest Board Approved Budget Before Settlement (As of 10/31/12)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ -	\$ -	\$ 46,911,738
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ -	\$ -	\$ 29,245,149
TOTAL REVENUES	\$ 76,156,887	\$ -	\$ -	\$ 76,156,887
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 34,352,098	\$ 5,111	\$ -	\$ 34,357,209
Classified Salaries (2000-2999)	\$ 12,261,089	\$ 2,444	\$ -	\$ 12,263,533
Employee Benefits (3000-3999)	\$ 15,599,882	\$ 1,209	\$ -	\$ 15,601,091
Books and Supplies (4000-4999)	\$ 5,545,643	\$ -	\$ -	\$ 5,545,643
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ -	\$ -	\$ 9,167,268
Capital Outlay (6000-6599)	\$ 189,373	\$ -	\$ -	\$ 189,373
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ -	\$ -	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ -	\$ -	\$ (869,117)
TOTAL EXPENDITURES	\$ 77,864,343	\$ 8,763	\$ -	\$ 77,873,106
OPERATING SURPLUS (DEFICIT)	\$ (1,707,456)	\$ (8,763)	\$ -	\$ (1,716,219)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -	\$ 433,391
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,274,065)	\$ (8,763)	\$ -	\$ (1,282,828)
BEGINNING FUND BALANCE	\$ 11,292,239			\$ 11,292,239
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
ENDING FUND BALANCE	\$ 10,018,174	\$ (8,763)	\$ -	\$ 10,009,411
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$ 526,587	\$ -	\$ -	\$ 526,587
Reserved for Economic Uncertainties (9770)	\$ 2,331,068	\$ -	\$ -	\$ 2,331,068
Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -	\$ 731,160
Unappropriated Amount - Unrestricted (9790)	\$ 5,575,772	\$ (8,763)	\$ -	\$ 5,567,009
Unappropriated Amount - Restricted (9790)	\$ 853,587	\$ -	\$ -	\$ 853,587
Reserve for Economic Uncertainties Percentage	10.15%			10.14%

* Please see question #5 on page 7.

Public Disclosure of Proposed Collective Bargaining Agreement

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bargaining Unit: **Combined General Fund
Cabinet Members, Unrepresented**

	FY 2012-13	FY 2013-14	FY 2014-15
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$ 46,911,738	\$ 47,818,536	\$ 48,918,330
Remaining Revenues (8100-8799)	\$ 29,245,149	\$ 26,158,138	\$ 26,221,623
TOTAL REVENUES	\$ 76,156,887	\$ 73,976,674	\$ 75,139,953
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 34,357,209	\$ 32,102,824	\$ 32,636,488
Classified Salaries (2000-2999)	\$ 12,263,533	\$ 12,188,510	\$ 12,433,633
Employee Benefits (3000-3999)	\$ 15,601,091	\$ 15,320,492	\$ 15,421,096
Books and Supplies (4000-4999)	\$ 5,545,643	\$ 5,559,044	\$ 5,185,875
Services, Other Operating Expenses (5000-5999)	\$ 9,167,268	\$ 9,313,712	\$ 8,828,175
Capital Outlay (6000-6999)	\$ 189,373	\$ 100,000	\$ 125,000
Other Outgo (7100-7299) (7400-7499)	\$ 1,618,107	\$ 1,618,107	\$ 1,618,107
Direct Support/Indirect Cost (7300-7399)	\$ (869,117)	\$ (725,000)	\$ (725,000)
TOTAL EXPENDITURES	\$ 77,873,106	\$ 75,477,689	\$ 75,523,374
OPERATING SURPLUS (DEFICIT)	\$ (1,716,219)	\$ (1,501,015)	\$ (383,421)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 433,391	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,282,828)	\$ (1,501,015)	\$ (383,421)
BEGINNING FUND BALANCE	\$ 11,292,239	\$ 10,009,411	\$ 8,508,396
ENDING FUND BALANCE	\$ 10,009,411	\$ 8,508,396	\$ 8,124,975
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$ 526,587	\$ 455,000	\$ 455,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
Reserved for Economic Uncertainties - Restricted (9770)	\$ -	\$ -	\$ -
Board Designated Amounts (9775-9780)	\$ 731,160	\$ -	\$ -
Unappropriated Amounts - Unrestricted (9790)	\$ 5,567,009	\$ 5,789,065	\$ 5,404,273
Unappropriated Amounts - Restricted (9790)	\$ 853,587	\$ -	\$ -

Public Disclosure of Proposed Collective Bargaining Agreement

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Mandated Reserve Standard

		Current FY 2012-13	First Subsequent FY 2013-14	Second Subsequent FY 2014-15
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 77,873,106	\$ 75,477,689	\$ 75,523,374
b.	State Standard Minimum Reserve Percentage for this District Enter percentage:	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a times Line b. OR \$50,000	\$ 2,336,193	\$ 2,264,331	\$ 2,265,701

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$ 2,331,068	\$ 2,264,331	\$ 2,265,702
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$ 5,567,009	\$ 5,789,065	\$ 5,404,273
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 7,898,077	\$ 8,053,396	\$ 7,669,975
h.	Reserve for Economic Uncertainties Percentage	10.14%	10.67%	10.16%

3. Do unrestricted reserves meet the state minimum reserve amount?

Current FY 2012-13

Yes ☒

No ☐

First Subsequent FY 2013-14

Yes ☒

No ☐

Second Subsequent FY 2014-15

Yes ☒

No ☐

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below:

No Variance

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

Public Disclosure of Proposed Collective Bargaining Agreement

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current Year Base Revenue Limit (BRL) per ADA:	<u>\$ 6,712.87</u> (Estimated)
(b) Prior Year Base Revenue Limit (BRL) per ADA	<u>\$ 6,500.87</u> (Actual)
(c) Amount of Current Year Increase: (a) minus (b)	<u>\$ 212.00</u>
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	<u>3.26%</u>
(e) Change in Deficit % from PY to CY: (Enter as a %)	<u>-3.26%</u>
(f) Percentage Increase in BRL after deficit:	<u>0.00%</u>
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	<u>1.62%</u>

L. CERTIFICATION FORM NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This disclosure document is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent fiscal years. This certification page should be signed by the Superintendent and Chief Business Official at the time of public disclosure. Absence of one or both of the signatures should serve as a "red flag" to the district's Governing Board, however, it does not prevent them from taking action on the agreement.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Official of the Marysville Joint Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement between the District and Cabinet Members, during the term of the agreement from 7/1/12 to 6/30/13.

Board Actions

The board actions necessary to meet the costs of the agreement in each year of its term are as follows:

Current Year

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> 8,763 </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> (8,763) </u>

Subsequent Years N/A

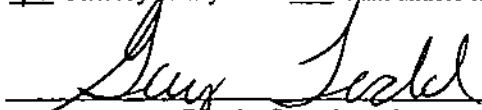
<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	\$ <u> </u>
<u>Expenditures/Other Financing Uses</u>	\$ <u> </u>
<u>Ending Fund Balance Increase (Decrease)</u>	\$ <u> </u>

Budget Revisions

If the district does not adopt all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications (check one & sign)

☒ I hereby certify ☐ I am unable to certify




District Superintendent
(Signature)

12/11/2012

Date

☒ I hereby certify ☐ I am unable to certify



Chief Business Official
(Signature)

12/11/2012

Date

Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

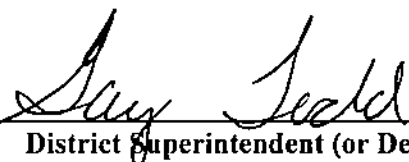
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Public Disclosure of Proposed Collective Bargaining Agreement

M. CERTIFICATION FORM NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.


District Superintendent (or Designee)

(Signature)

12/11/2012

Date

Mark Allgire, Assistant Superintendent, Business Services

Contact Person

530-749-6115

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on 12/11/12, took action to approve the proposed Agreement with Cabinet Members.

President (or Clerk), Governing Board
(Signature)

12/11/2012

Date

Special Note: The Yuba County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.